

A creative graphic where a series of books are stacked to form a staircase that ascends from the bottom left towards the top right. The books have white pages and brown covers. The background is a bright blue sky with scattered white clouds.

# WorldCom Edu *Catalog*

A magnifying glass with a gold-colored frame and handle is positioned on the right side of the cover. The lens is focused on the year '2014', which is written in a bold, black, sans-serif font.

**2014**



**WorldCom Edu**

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# Phonics Party 1 ~ 4

A wide range of enriched listening, reading, and writing activities

-  **Grade** | Kindergarten ~ Elementary
-  **Components** | Student's Book (Workbook) 1~4, Audio CD 1~4
-  **Units** | 12 (6 pages/unit), 92 pages (Workbook 60 pages)



## Key Features




1. A wide range of enriched listening, reading, and writing activities
2. A variety of fun songs and chants
3. Essential review units with loads of great exercises
4. A sight words section to help you read all words perfectly
5. An accompanying workbook to further develop skills
6. Supplementary flash cards and stickers

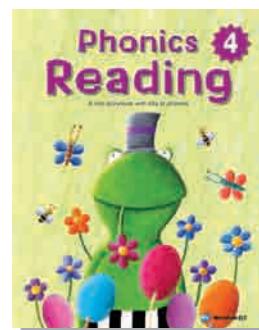
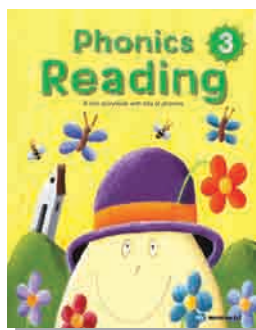
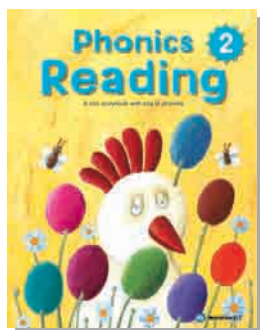
## Preview



# Phonics Reading 1 ~ 4

Various stories — help learners to understand sounds and phonetic values

-  **Grade** | Kindergarten ~ Elementary
-  **Components** | Student's Book 1~4, Audio CD 1~4
-  **Units** | 12 (4 pages/unit) + Reviews, 74 pages



## Key Features

1. Various stories - help learners to understand sounds and phonetic values.
2. Lots of vocabularies - support learners' word power and reading skills.
3. Reviews - make learners check their learning progress.
4. Chants - allow learners to give their attention by learning through humming songs.
5. Audio CDs - are also included for learners.

## Preview

**Unit 2 Mr. Ram**

A man and a ram sit on a dam.  
The man eats beans.  
And the ram eats ham.  
The man asks the ram, "May I have some jam?"  
But the big fan blows the jam into his can.

**Vocabulary**

ram, fan, jam, beans

**More words** Unscramble the words.

1. a c n =  2. i s t =

3. m h a =  4. a d m =

**Connect** Write the words correctly.

beans, fan, jam, jam

**rhyme** Draw ☐ or ☐ with the words that rhyme.

man ☐ ram

dam ☐ fan ☐ ham ☐

can ☐ bean ☐ jam ☐

**Choose** Check ☐ the correct sentences.

1. ☐ A man has a por.

2. ☐ A man has a can.

3. ☐ A man and a ram sit on a dam.

4. ☐ A man and a ram sit on a ham.

**Comprehension** Read and choose the answers.

1. This story is about Mr. Ram and a .

2. And the ram eats .

3. The man asks the .

**Listen and Write** Listen and write the correct words.

bean ☐ fan ☐ jam ☐ dam ☐

1. A man and a ram sit on a .

2. The man eats .




3. "May I have some ?"

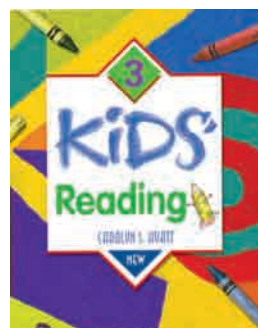
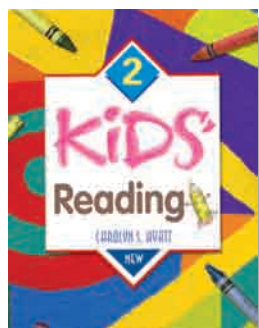
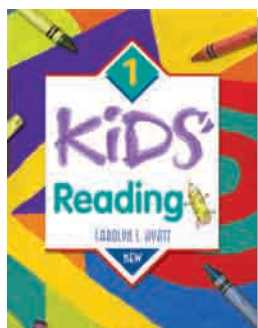
4. But the big  blows the jam.



# Kids' Reading 1 ~ 3

Themes familiar to children

-  **Grade** | Kindergarten ~ Elementary  
 **Components** | Student's Book 1~3, Audio Tape 1~3  
 **Units** | 20 (4 pages/unit), 84 pages



## Key Features

1. Themes familiar to children
2. Varied simple sentence patterns
3. 6~10 lines of text, repetition of phrases, refrains
4. Colorful, fun illustrations to stimulate the children's interest
5. 5 new words through mini pictures in each unit
6. Picture-based, fun activities in each unit

## Preview

**Unit 04 Small Animals**

A rabbit is small.  
 A bird is small.  
 An ant is small.  
 A mouse is small.  
 A goldfish is small.  
 A turtle is small.  
 But an elephant is not small.

**Mystery Letter** Write the same letters.

t a o m

...ouse s...ole ...nt f...bul

...n...t ...urtle bu... g...ldfish

**Mixed up Words** Write the correct words.

**Reading Comprehension** Choose the correct words.

☐ This story is about small.

☐ The elephant is

☐ In the picture, there is a

animals.  
houses.  
small.  
big.  
rabbit.  
dog.

**Picture Comprehension** Circle the picture that goes with the sentence.

☐ The turtle is small.

☐ He has a rabbit.

**Listening** Listen and circle ✓ or ✗.

**Writing** Write the correct words.




The bird is \_\_\_\_\_ big  
small

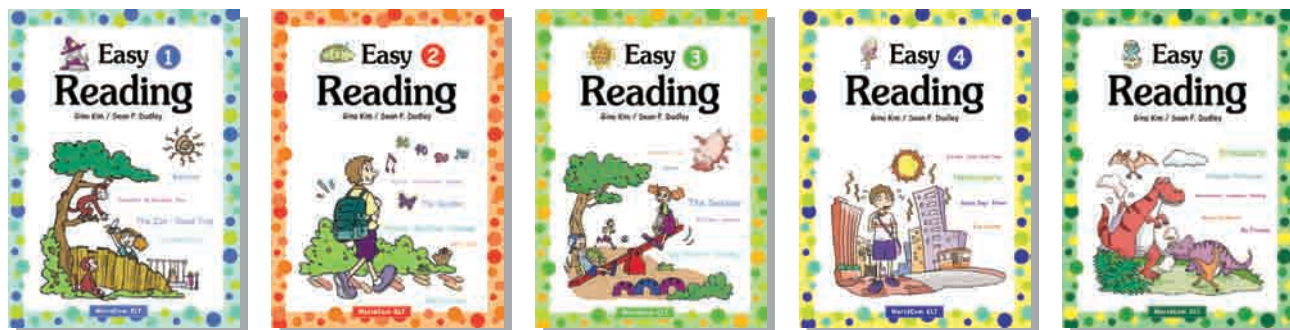
A rabbit and a(n) \_\_\_\_\_ ant  
goldfish

Two \_\_\_\_\_ turtles  
rabbits

# Easy Reading 1 ~ 5

This gives students an opportunity to see and hear any new words they may not know how to pronounce.

-  **Grade** | Kindergarten ~ Elementary
-  **Components** | Student's Book 1~5, Audio Tape 1~5
-  **Units** | 30 (2 pages/unit), 68 pages




## Key Features

1. **READING** - Each lesson begins with Short Story to be read, first by the teacher with the students listening. This gives students an opportunity to see and hear any new words they may not know how to pronounce.
2. **FILL IN THE BLANKS** - Four words of Word Box are selected from each story to help increase the students' vocabulary and understanding of those words.
3. **WHAT'S THE MAIN IDEA** - This section is set up for the students to determine what the Main Idea of the story is.
4. **COMPREHENSION CHECKUP** - Several Reading Questions are listed with the answers in multiple choice format. The Questions are meant to reconsider the short stories and acquire a deeper understanding.
5. **WRITE IT** - This is a section set up to be a little more fun where the students Match Words to corresponding pictures.

## Preview

**1. A, B, Cs**

A, B, C, D, E, F, G  
 I sing a song to remember my letters.  
 H, I, J, K, L, M, N, O, P.  
 Everyone knows this song.  
 Q, R, S  
 This is a very short song.  
 T, U, V  
 I am almost finished.  
 W, X, Y and Z!  
 Now, I've said my ABCs.  
 Won't you come and  
 play with me!



**Fill in the blanks**

① I can \_\_\_\_\_ my birthday.  
 ② I am \_\_\_\_\_, but my dad is tall.  
 ③ When I get to Z, I am \_\_\_\_\_.  
 ④ My mom \_\_\_\_\_ the ABC song well.

**Word Box**  
 remember  
 knows  
 short  
 finished

4

**What's the Main Idea?**

a. Saying the ABCs      b. Singing a song  
 c. Writing letters      d. Playing with dad





**Comprehension Checkup**

1. L comes after \_\_\_\_\_.  
 a. V      b. M  
 c. K      d. N

2. Zebra starts with the letter \_\_\_\_\_.  
 a. A      b. Z  
 c. B      d. C

3. What is true?  
 a. Everyone knows the ABC song.  
 b. A is the last letter in the alphabet.  
 c. P comes before B.  
 d. G comes after H.

**Write it! - Write the word for each picture.**

K				
W				
D				
S				


a.      b.      c.      d.


5

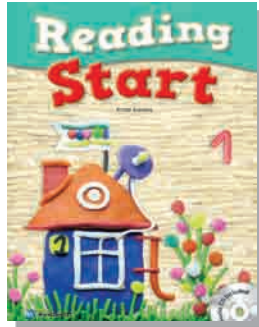
# Reading Start 1 ~ 3

Theme-based topics with interesting stories

 **Grade** | Kindergarten ~ Elementary

 **Components** | Student's Book 1~3 (Workbook), Audio CD 1~3

 **Units** | 10 (4 pages/unit), 88 pages (Workbook 44 pages)



## Key Features

1. Allow beginning students to strengthen the foundation of reading skills
2. Fiction and non-fiction passages reflecting the interests and cognitive levels of beginning students
3. A wide variety of vocabulary expansion activities
4. Follow-on activities strengthening speaking and listening skills
5. Captivating images stimulating imaginations

## Preview

**Unit 01 At the Zoo**

**Listen and point.**

**Reading Practice**

**Read and choose.**

1. What is the story about?  
 a. penguins at the zoo  
 b. lions at the zoo  
 c. animals at the zoo

2. What is not right?  
 a. the penguins  
 b. the lion  
 c. the dog

3. The boy feels  
 a. sad  
 b. tired  
 c. excited

**Let's Speak**

Practice the sentences using the given words.

Is it cold? Are they cold?  
 Is it hot? Are they hot?

**Word Practice**

Look, unscramble and write.

1. cold 2. hot 3. excited  
 4. sad 5. tired 6. excited

**Listening Practice**

Listen and choose.

**Activity**

Look, read and circle.

1. Is it cold? No, they aren't.  
 2. Is it hot? Yes, it is.  
 3. Are they sad? No, they are happy.

**Go on**

Help Pooch find its home.



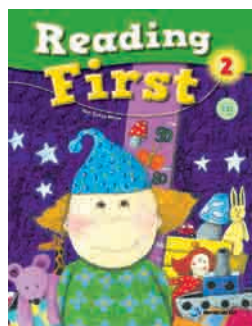
# Reading First 1 ~ 3

Theme-based topics with 2 fiction stories and 2 nonfiction articles

 **Grade** | Elementary

 **Components** | Student's Book 1~3 (Workbook), Audio CD 1~3

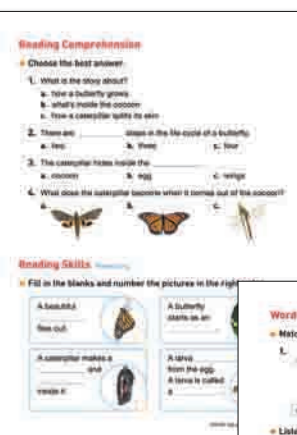
 **Units** | 20 (5 chapters, 4 units/chapter, 4 pages/unit), 128 pages (Workbook 44 pages)



## Key Features

1. Background knowledge and pre-reading vocabulary activities
2. Captivating images to stimulate imaginations
3. Theme-based topics with 2 fiction stories and 2 nonfiction articles
4. Basic reading comprehension skills presented with easy visual formats
5. Variation in vocabulary expansion activities
6. Further speaking and writing activities
7. Full engagement in reading with lively animated audio CDs

## Preview






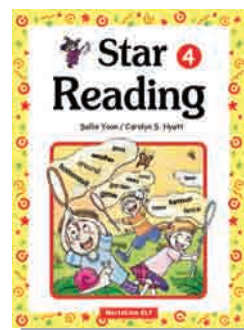
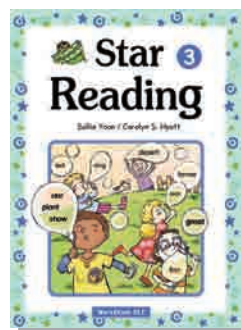
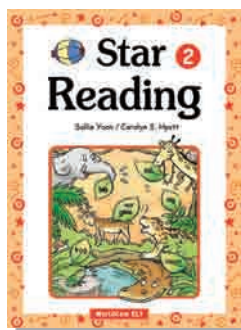
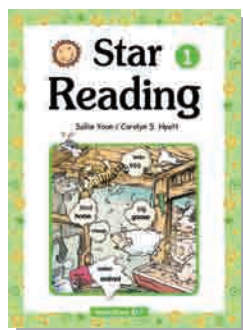
# Star Reading 1 ~ 4

Stories with factual information that enlightens as well as entertains the students

 **Grade** | Elementary

 **Components** | Student's Book 1~4, Audio Tape or CD 1~4

 **Units** | 20 (4 pages/unit), 84 pages




## Key Features

1. Each story is filled with factual information that enlightens as well as entertains the students.
2. Vocabulary words are taken from the story to help students comprehend what they've read.
3. What is true about this story? section promotes reading comprehension by allowing students to pick out information that is in the story from the information that is not in the story.
4. Questions are designed to help students pick out facts from the story.
5. Writing section gives the students the opportunity to match and write words from their previous knowledge.

## Preview

### 1. Who Am I?

I live in a little pond. When I'm tired,  
I use lilies to sit on.  
But when the stem of the lily breaks off,  
I use the lily as a boat and sail around  
the pond. I used to be a tadpole.  
I've lost my tail and now I have four legs.  
I use my hind legs to jump.  
I can jump really far.  
I have webbed feet that  
help me to swim.  
I eat flies, worms and  
watercress.  
After dinner I like to sing,  
but most people don't like  
my voice.  
Do you know who I am?  
You're right!  
I'm a frog.



### Vocabulary (Circle all that apply)

1. A tadpole is \_\_\_\_\_  
a. a baby  
b. a frog  
c. a baby frog

2. If you have lost something, then you \_\_\_\_\_  
a. still have it  
b. don't have it anymore  
c. will have it

3. When you are tired, you want to \_\_\_\_\_  
a. run  
b. eat  
c. rest

4. You use your voice to \_\_\_\_\_  
a. sing  
b. eat  
c. wave

### What is this story about?

a. Life of a frog  
b. Frogs singing after dinner  
c. A tadpole becoming a frog

### Comprehension Questions (Circle all that apply)

1. Where do frogs live?  
a. On lilies  
b. In a pond  
c. On a boat

2. What do frogs like to eat?  
a. Flies  
b. Worms  
c. Lilies


3. What do frogs' hind legs help them do?  
a. Swim  
b. Jump  
c. Sail around the pond

4. How do frogs sail around ponds?  
a. On boats  
b. With their webbed feet  
c. On lilies

5. When frogs sing, \_\_\_\_\_  
a. people sing along  
b. it is after dinner  
c. people don't like it

### Writing : Match the pictures with the words from the word box.

**Word Box**  
 frog    sing    pond  
 tired    tadpole



a. \_\_\_\_\_

b. \_\_\_\_\_




c. \_\_\_\_\_

d. \_\_\_\_\_

e. \_\_\_\_\_

# StartUp Reading 1 ~ 5

Varied and interesting topics

-  **Grade** | Elementary ~ Secondary
-  **Components** | Student's Book 1~5 (Workbook), Audio CD 1~5
-  **Units** | 12 (4 pages/unit), 52 pages (Workbook 36 pages)



## Key Features

1. Varied and interesting topics
2. Activities for reading, vocabulary, listening and summary
3. A free Workbook with a variety of vocabulary, listening and writing exercises
4. Colorful illustrations and photos to stimulate students' interest
5. Audio recording of listening activities

## Preview

### 1 Fun with Sand

**Before You Read**

1. Do you like to play with sand?  
2. What kind of things can you make with sand?  
3. Where can you find sand?

**Get It?**

People draw pictures with sand. These pictures are called sand pictures. People make the sand pictures on the ground. It is easy to make a sand picture. Hold the sand with your fingers. Drop the sand on the ground. It makes many pretty pictures. So have fun with sand!

**Word Match**

Match each word with its correct meaning.

1. hold	a. the surface of the earth
2. make	b. small grains of broken rock
3. sand	c. not the same
4. ground	d. to have in your hands
5. different	e. to build

**Reading Comprehension**

Choose the correct word.

1. This story is about \_\_\_\_\_.  
a. sand pictures    b. rocks    c. plants

2. People make sand pictures on the \_\_\_\_\_.  
a. ground    b. bench    c. hair

3. First you hold some sand with \_\_\_\_\_.  
a. a spoon    b. your fingers    c. your foot

4. You can tell that sand pictures don't last in the \_\_\_\_\_.  
a. sun    b. rain    c. night

**General Understanding**

Answer the questions in 10-15 words.

1. People make sand pictures on the ground.
2. First you hold some sand with your fingers.
3. People can use one color only.
4. You can make sand pictures easily.

### 1 Word Practice

Choose the right word from the box.

1. People like to \_\_\_\_\_ sand pictures. { make / drop }

2. A rainbow is made of many \_\_\_\_\_ colors. { same / different }

3. Be careful not to \_\_\_\_\_ the cup. { drop / hold }

4. \_\_\_\_\_ the cup with both hands. { hold / feel }

5. People like to \_\_\_\_\_ different colors. { play / use }

Choose the right word from the box.





sun    hold    ground    make

1. People \_\_\_\_\_ sand pictures.
2. People like to \_\_\_\_\_ different colors of sand.
3. It is important to \_\_\_\_\_ some sand with your fingers.
4. After you hold the sand, drop it on the \_\_\_\_\_.

### Picture Comprehension

Choose the picture that goes with the sentence.


Circle the picture of sand.

**Summary & Listening Practice**

Listen and fill in the blanks.

People like to draw pictures with \_\_\_\_\_. They \_\_\_\_ sand pictures on the ground. They use \_\_\_\_\_ colors of sand. They \_\_\_\_\_ some sand with their fingers. They \_\_\_\_\_ the sand on the ground.



# Dual Reading 1 ~ 6

This helps students broaden their understanding of various types of reading subjects.

 **Grade** | Elementary ~ Secondary

 **Components** | Student's Book 1~6 (Workbook), Audio CD 1~6

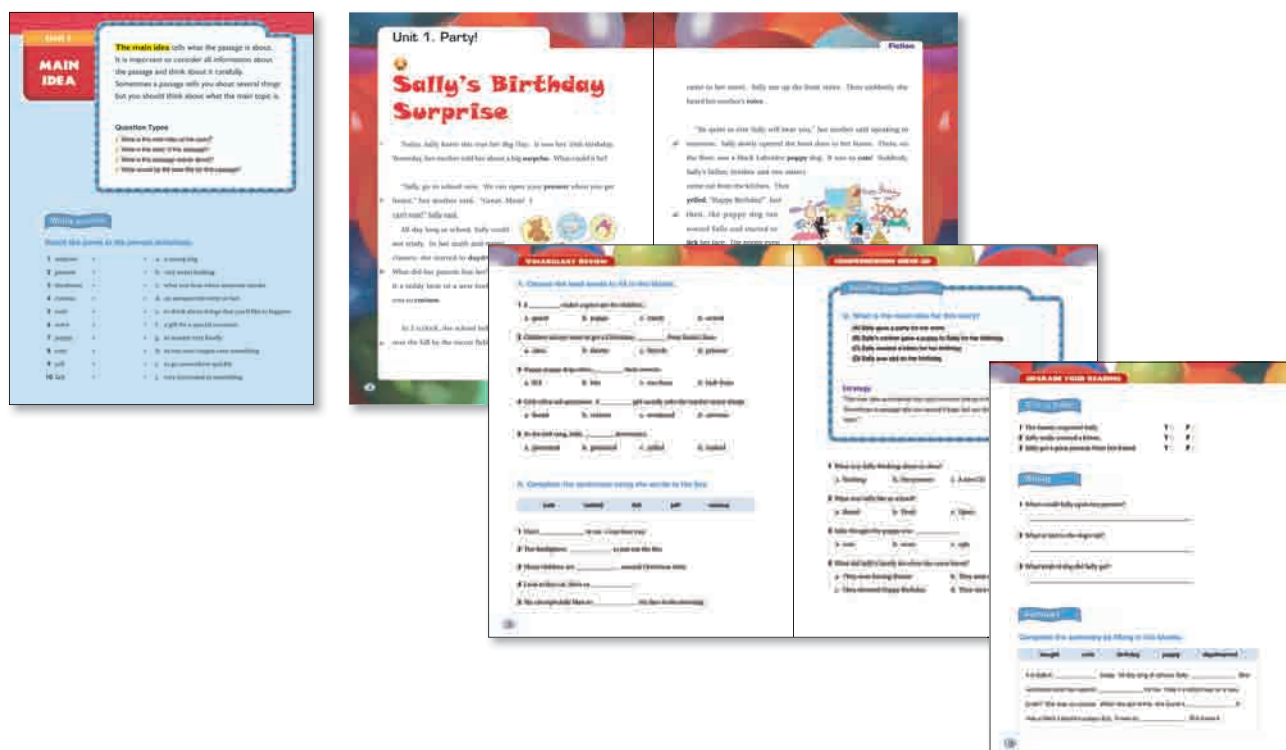
 **Units** | 12 (6 pages/unit), 76 pages (Workbook 36 pages)



## Key Features

1. Fiction & Non-fiction type reading  
Two stories share one topic: one fiction and one non-fiction. This helps students broaden their understanding of various types of reading subjects.
2. Effective and systematic Reading Skill Questions accompanied by various reading comprehension questions
3. Development of strategic comprehension including Vocabulary, Writing, Summary, and Listening
4. Passages recorded by a native English speaker in conjunction with workbook materials that hone listening comprehension skills

## Preview





# Dual Reading Plus A ~ C

**This helps students broaden their understanding of various types of reading subjects.**



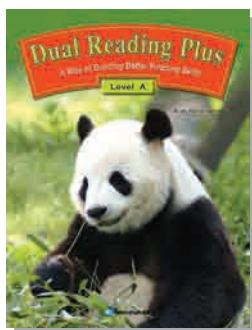
**Grade** | Elementary ~ Secondary



**Components** | Student's Book A~C, Audio CD A~C



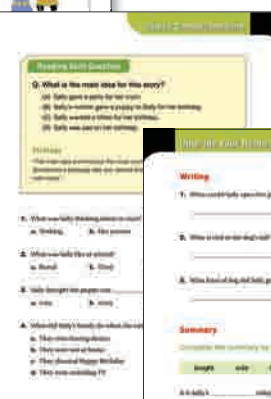
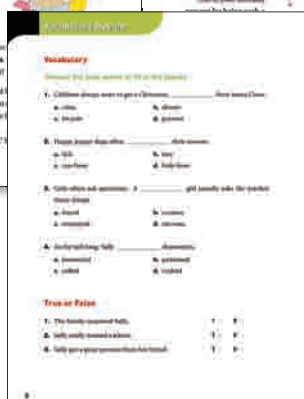
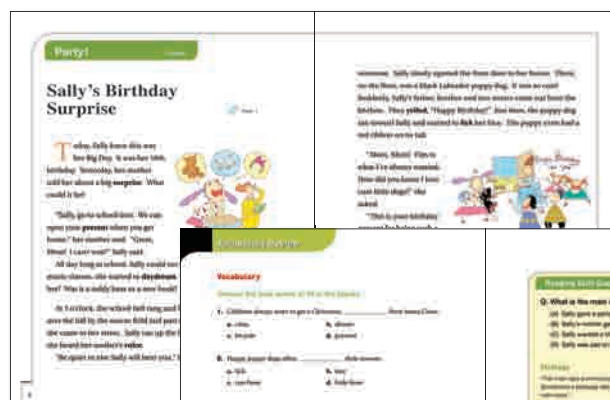
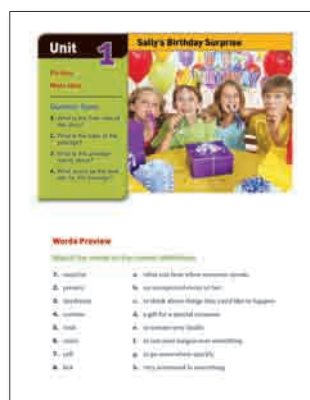
Units | 20 (6 pages/unit), 124 pages



## Key Features

1. Two stories share one topic: one fiction and one non-fiction. This helps students broaden their understanding of various types of reading subjects. (Fables, Articles, Journals, Interviews, etc.)
2. Effective and systematic Reading Skill Questions accompanied by various reading comprehension questions.
3. Development of strategic comprehension including Vocabulary, Writing, and Summary.

## Preview





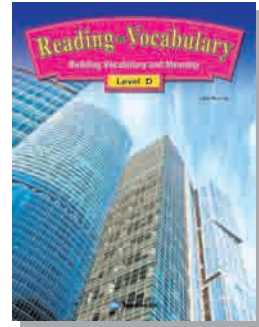
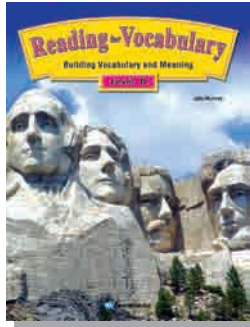
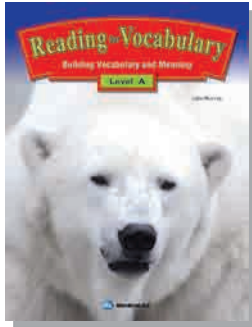
# Reading for Vocabulary A ~ D

Various informative and interesting topics

 **Grade** | Elementary ~ Secondary

 **Components** | Student's Book A~D, Audio CD A~D

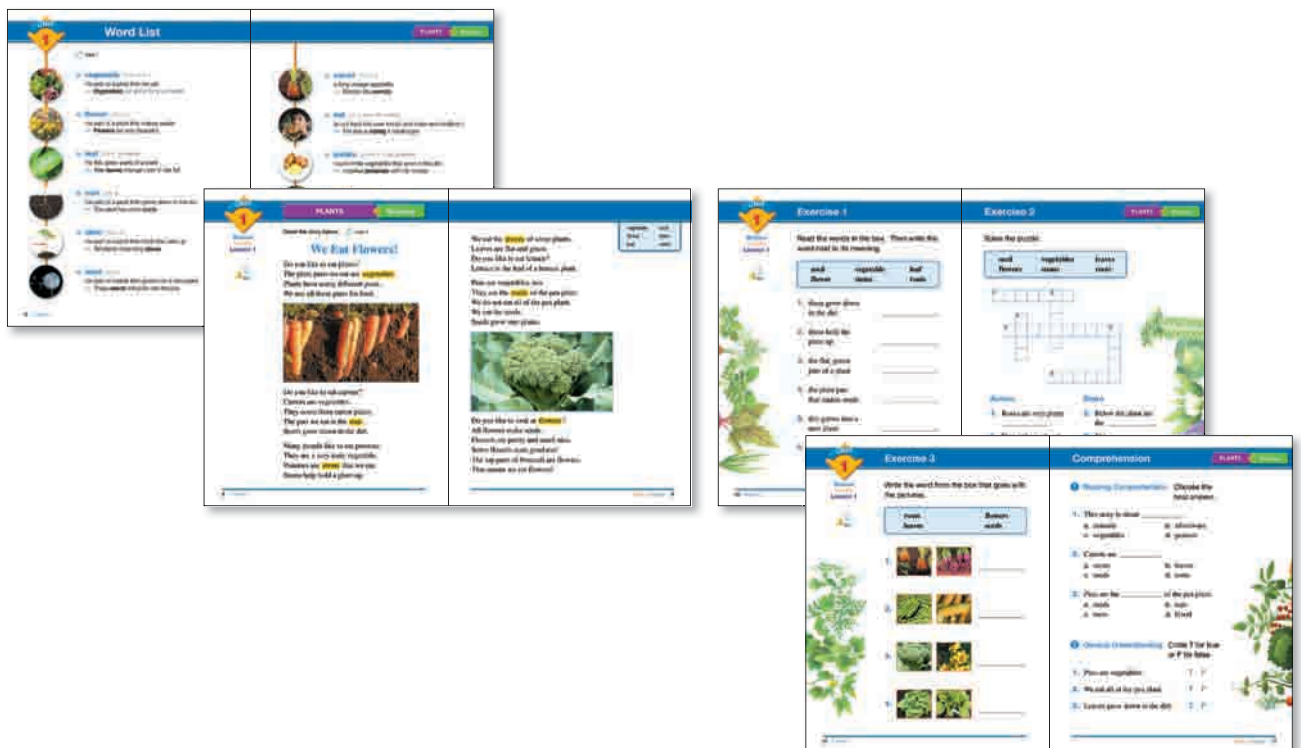
 **Units** | A: 14 (8 pages/lesson), 132 pages | B~D: 15 (8 pages/lesson), 136 pages



## Key Features

1. Various informative and interesting topics
2. Diverse exercises designed to thoroughly instruct students on the presented vocabulary
3. Comprehension quizzes to develop students' skills in identifying and understanding main ideas, important details, and contextual clues
4. Colorful photos and illustrations to help stimulate students' interest
5. Audio materials to assist in pronunciation and develop listening skills

## Preview



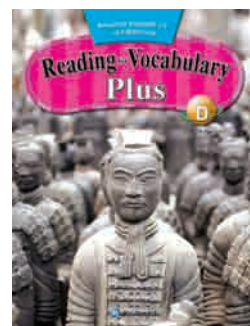
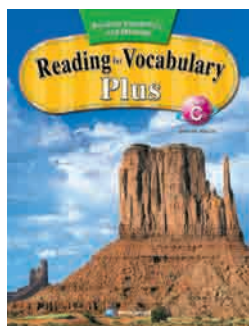
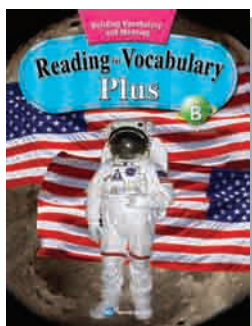
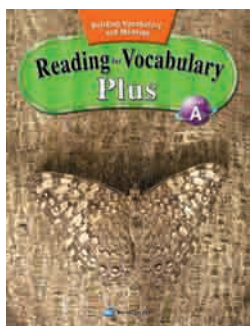
# Reading for Vocabulary Plus A ~ D

Various informative, factual, and interesting topics

 **Grade** | Elementary ~ Secondary

 **구성** | Student's Book A~D, Audio CD A~D

 **Units** | 20 (8 pages/lesson), 174 pages



## Key Features

1. Various informative, factual, and interesting topics
2. Diverse exercises designed to thoroughly instruct students on the presented vocabulary
3. Comprehension quizzes to develop skills in identifying main ideas, important details, contextual clues, and in the use of inference and paraphrasing
4. Colorful photos and illustrations to help stimulate students' interest
5. Audio materials to assist in pronunciation and develop listening skills

## Preview


The preview displays four pages from the Student's Book:


- Word List:** A page with a sidebar of icons and a main list of vocabulary words with their definitions.
- Why the Price Change?:** A page featuring a line graph showing price changes over time, with accompanying text and exercises.
- Exercise 1:** A page with multiple-choice questions related to the 'Why the Price Change?' topic.
- Comprehension:** A page with reading and listening exercises, including a short story and a listening passage.

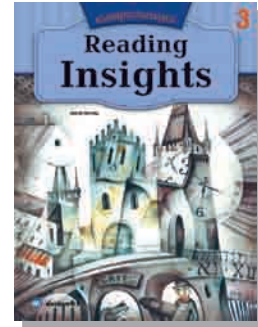
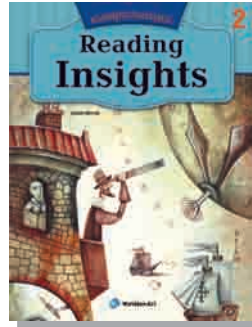
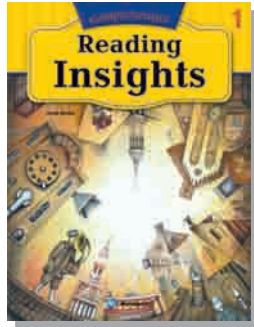
# Reading Insights 1 ~ 3

Engaging and informative passages to stimulate interest and promote critical thought

 **Grade** | Elementary ~ Secondary

 **구성** | Student's Book 1~3 (Workbook), Audio CD 1~3

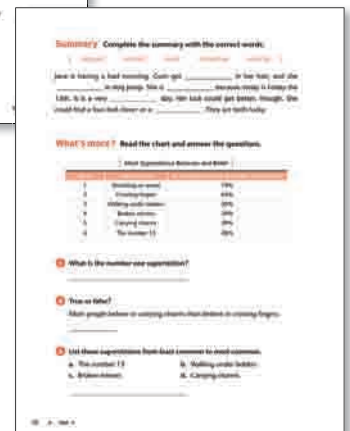
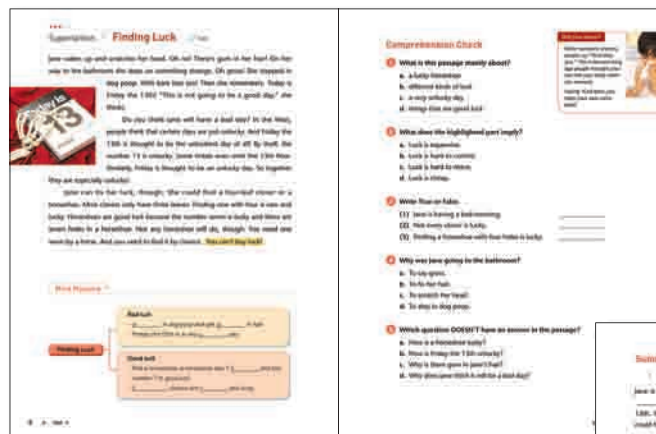
 **Units** | 10 (2 passages/unit, 4 pages/passage), 100 pages



## Key Features

1. Engaging and informative passages to stimulate interest and promote critical thought
2. Diverse comprehension questions to help develop a thorough set of comprehension skills
3. Exciting photos and illustrations to engage students on a supra-linguistic level
4. Mind Mapping section to assist in remembering passage contents immediately after reading
5. What's More section with charts and graphs to present English content in an alternative and challenging format

## Preview






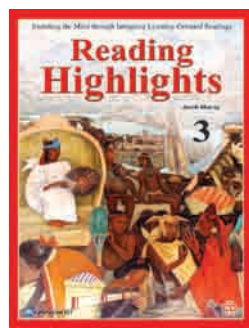
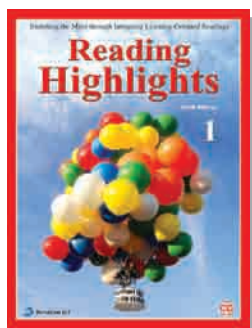
## Reading Highlights 1 ~ 3

Colorful and engaging graphics that present the material in an eye-catching way

 Grade | Elementary ~ Secondary

 구성 | Student's Book 1~3 (Workbook), Audio CD 1~3

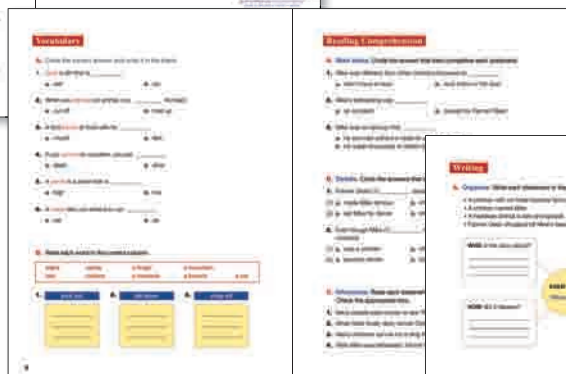
 **Units** | 20 (6 pages/unit), 124 pages



## Key Features

1. Intriguing and stimulating content delivered through well-organized passages
2. Colorful and engaging graphics presenting the material in an eye-catching way
3. A variety of passages encouraging students to engage the text with an inquisitive mind
4. Many different exercises providing a framework for students to reorganize content


## Preview



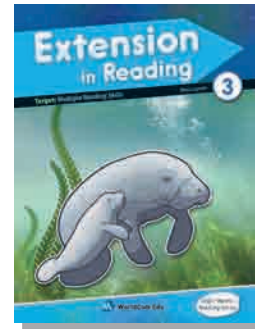
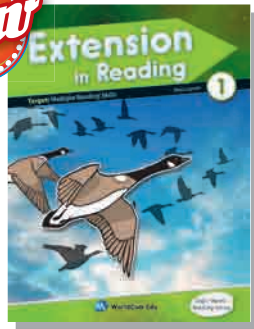


**Aimed at helping students to master key reading skills**

 Grade | Elementary ~ Secondary

 구성 | Student's Book 1~3 (Workbook), Audio CD 1~3

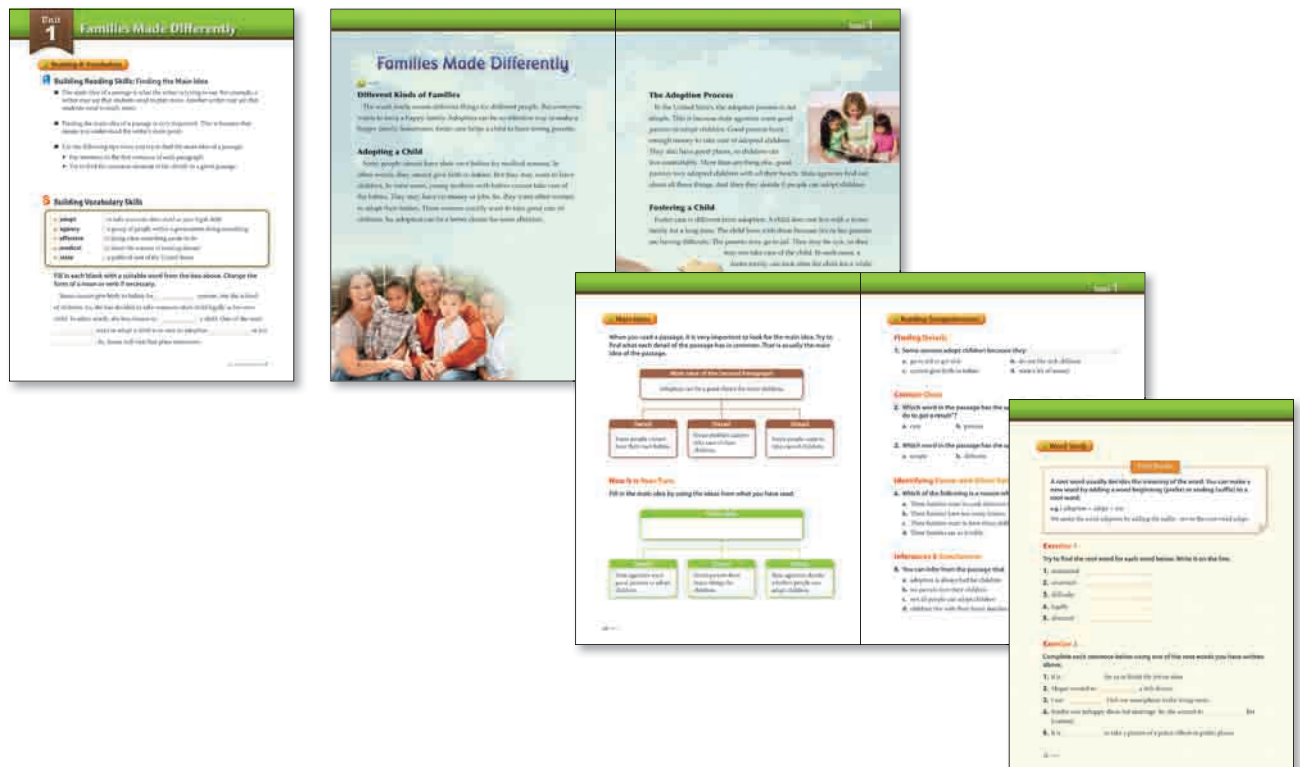
 **Units** | 12 (6 pages/unit), 80 pages (Workbook 28 pages)



## Key Features




1. Fully cover major reading skills and strategies
2. Graphic presentation of major reading skills enhances students' understanding
3. Present highly engaging and contextually rich reading passages
4. Allow readers to understand how words are formed and utilized in context

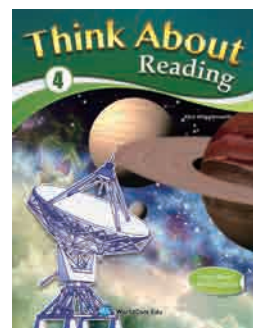
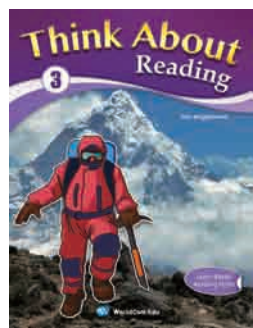
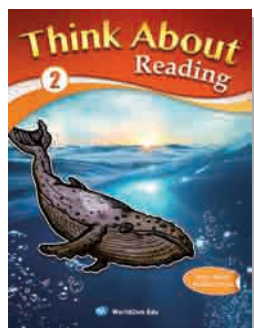
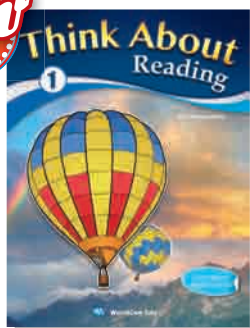
## Preview



# Think About Reading 1 ~ 4

Key aspects of logical and creative thinking skills

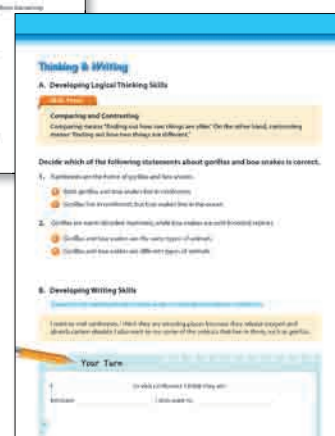
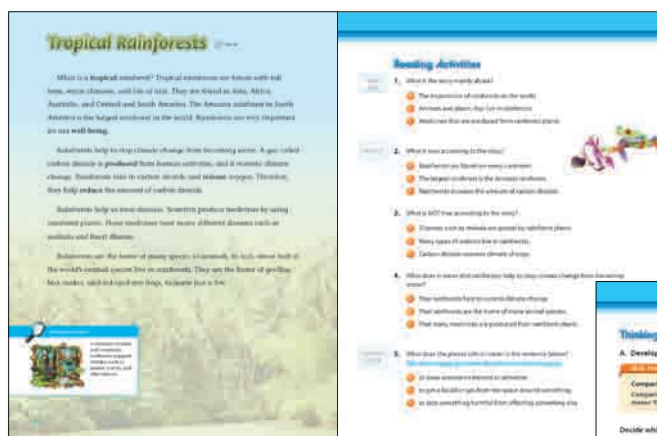
-  **Grade** | Elementary ~ Secondary  
 **구성** | Student's Book 1~4 (Workbook), Audio CD 1~4  
 **Units** | 20 (4 pages/unit), 88 pages (Workbook 44 pages)



## Key Features

1. Allow readers to develop and reinforce 20 logical thinking skills
2. Fully reflect the linguistic needs of the intermediate reader
3. Cover major content areas, such as biology and politics
4. Develop the ability to use context in a systematic and effective manner

## Preview



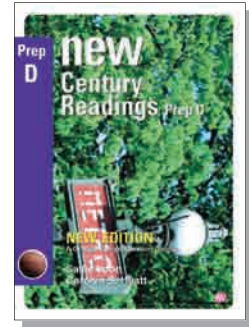
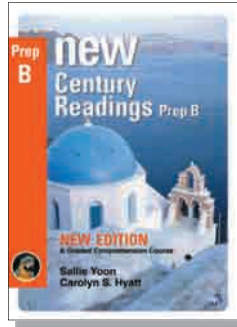
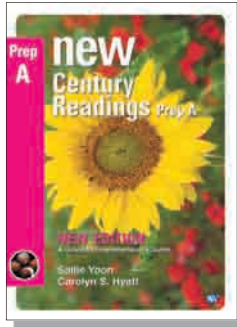
# new Century Readings Prep A ~ D

Vocabulary exercises reinforce meaning in the context of the article.

 **Grade** | Elementary ~ Secondary

 **구성** | Student's Book A~D, Audio Tape or Audio CD A~D

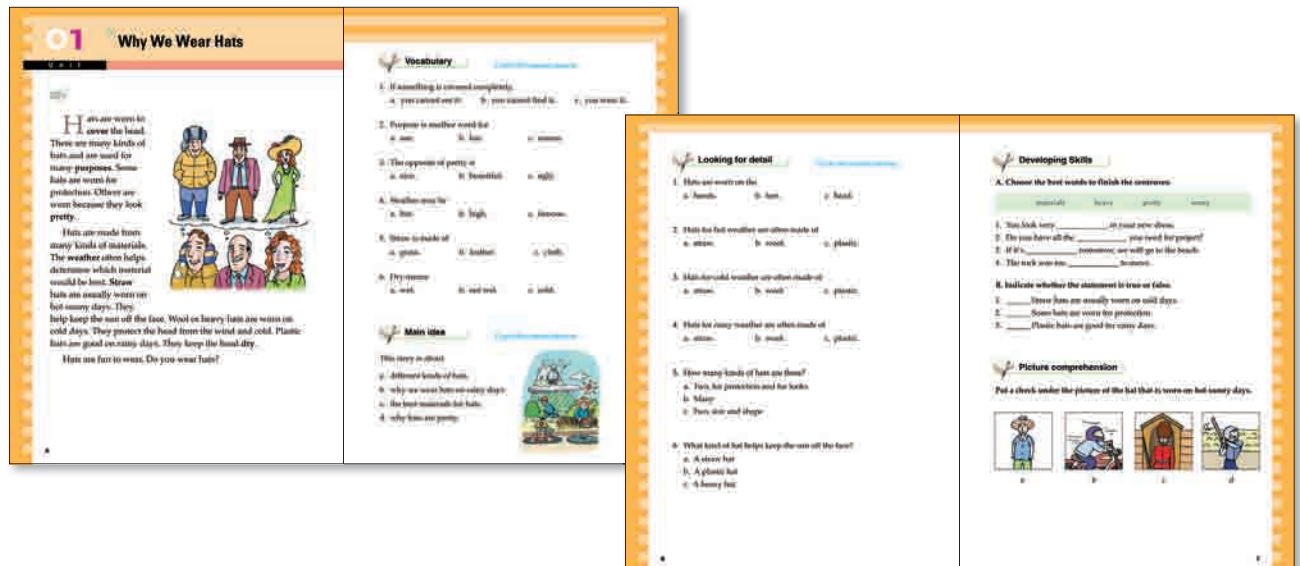
 **Units** | 20 (4 pages/unit), 84 pages



## Key Features

1. Vocabulary exercises reinforce meaning in the context of the article, put words into new contexts and focus on phrasal verbs and idiomatic expressions.
2. Comprehension exercises help students identify and understand main ideas and important details.
3. Developing skills introduce additional reading skills such as developing vocabulary, sequencing and identifying cause and effect.
4. Picture comprehension exercises require students to use their understanding of the passage and match it to a visual representation of an important fact contained in the passage.




## Preview





# Reading Catch A ~ D

20 key reading skills vital to effective reading comprehension

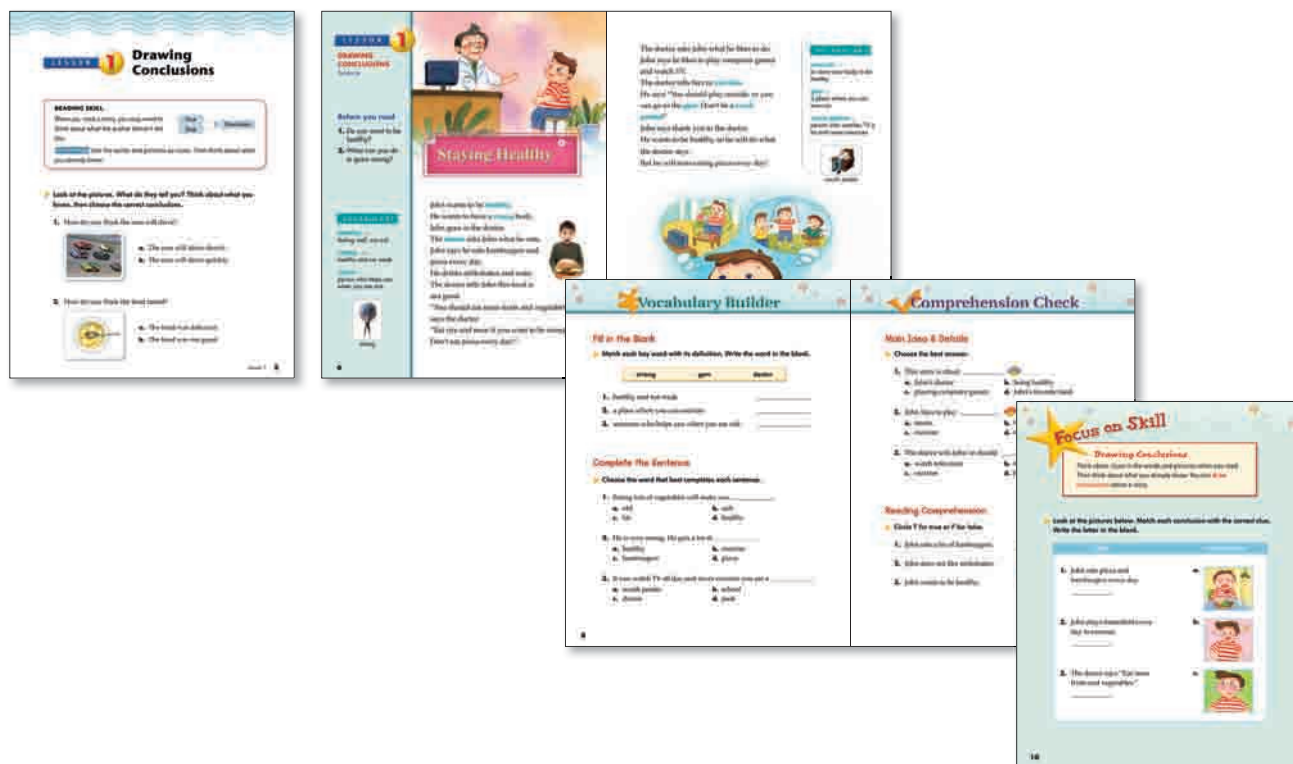
-  **Grade** | Elementary ~ Secondary  
 **구성** | Student Book A~D, Audio CD A~D  
 **Units** | 20 (6 pages/unit), 124 pages



## Key Features

1. 20 key reading skills vital to effective reading comprehension
2. Varied and informative topics ranging from literature to world cultures
3. A host of vocabulary words which increase in difficulty as the study progresses
4. Colorful images that bring reading passages and exercises to life

## Preview






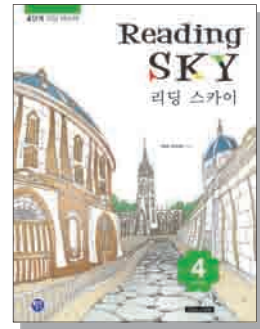
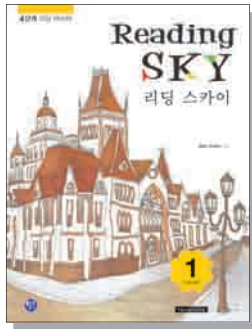
# Reading SKY 1 ~ 4

Packed with facts, stats and news from around the world

 **Grade** | Secondary

 **구성** | Student's Book 1~4 (Answer Key), Teacher's Book 1~4 (Audio CD 1~4, Answer Key)

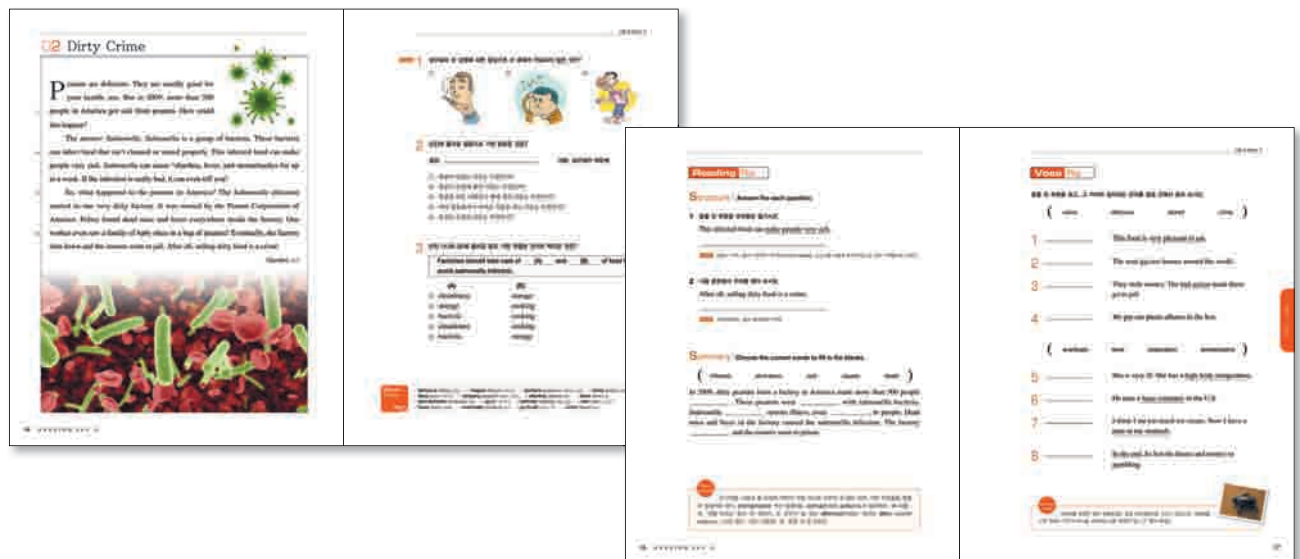
 **Units** | 10 (3 passages/unit, 4 pages/passages), 148 pages



## Key Features




1. Packed with facts, stats and news from around the world
2. Including information on topics ranging from animals to water cycle, cutting-edge technology to mysteries, sports stars to space exploration and much more
3. Featuring more than 300 photos, illustrations, and charts and sure to keep young readers engaged, entertained, and learning all at once
4. Helping students increase their reading speed, boost their comprehension, and develop their learning skills

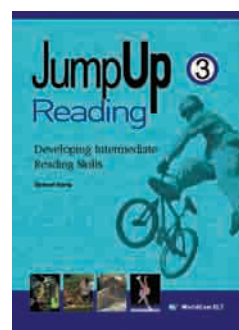
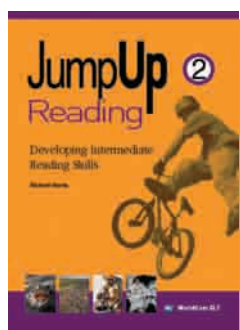
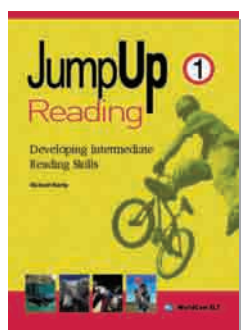
## Preview



# JumpUp Reading 1 ~ 3

Activities for reading, vocabulary, listening and summary

-  **Grade** | Elementary ~ Secondary)
-  **구성** | Student's Book 1~3 (Workbook), Audio CD 1~3
-  **Units** | 12 (4 pages/unit), 52 pages (Workbook 36 pages)



## Key Features

1. Varied and interesting topics
2. Activities for reading, vocabulary, listening and summary
3. A free Workbook with a variety of vocabulary, listening and writing exercises
4. Colorful illustrations and photos to stimulate students' interest
5. Audio recording of listening activities

## Preview

**Unit 01 Let's Save Manatees!**


**Pre-reading activity**

1. Do you know what a manatee is?
2. How do you think manatees are related?
3. Do you believe we should protect manatees?

Do you know what manatees are? Just like whales, they are sea mammals. In fact, they look like whales. Some people, however, call them "sea cows" because they are cow-like when they swim. As mammals, they breathe air through their lungs instead of through gills.

Unlike whales, however, manatees move very slowly. Besides, they often have their heads stuck out of the water and sleep. They are not as fast as some other mammals. If they are hit by a boat or a propeller, they can be injured or even killed. Manatees also lose their lives because of water pollution. Waste materials thrown away by people can kill them.

Unfortunately, there are not many people who try to hunt and kill manatees. Some people like hunting these innocent animals. Because manatees are very slow, such acts can cause them to die from injuries. Thus, we must be very careful to protect manatees.



**Vocabulary Study**

**A. Choose the right word to fill in the blank.**

in, around, off, escape, approach, attract

1. Watch out! A shark looking soon is \_\_\_\_\_ you.
2. \_\_\_\_\_ a person I really can't stand my lovely children.
3. Fortunately, a lot of people \_\_\_\_\_ of the accident.
4. Can't you say that fact is just an \_\_\_\_\_?
5. We need to use natural gas \_\_\_\_\_ gasoline.

**B. Choose the right word or phrase that has the same meaning as the underlined word.**

in fact, refuse, throw away, because, so

1. We need to get rid of those old books that are no longer used.
2. As a young kid, Lisa is nervous about meeting other people.
3. The research showed more than 30 lions.
4. As a matter of fact, Sue is in love with Mark.
5. Tom claims that his business frequently loses him.

**Reading Comprehension**

**A. Choose the correct answer.**

1. This story is about \_\_\_\_\_.
2. Manatees and \_\_\_\_\_ have a lot in common.
3. Which paragraph talks about people keeping manatees as pets?
4. Manatees are killed in the following ways EXCEPT \_\_\_\_\_.
5. Because manatees are \_\_\_\_\_, they are easy to be killed.

**B. Write T (True) or F (False) beside each sentence.**

1. Manatees are sea fish.
2. Manatees breathe through their lungs.
3. Manatees often die because they bump into propellers.
4. Water pollution helps manatees live happily.
5. Manatees are very slow animals.

**Grammar Focus**


**Find a grammatical mistake and correct it.**

1. Do you know what sea cow is called?
2. We see Eric more often as his cousin.
3. Even so we try really hard, we can't save her life.
4. We saw her to play the drums last night.
5. Some people like listen to loud music.

**Summary & Listening Practice**

**Read the paragraph and fill in as many blanks as you can. Then listen to the recording and fill in the rest of the blanks.**

Manatees are interesting animals. They are \_\_\_\_\_ manatees and live in the \_\_\_\_\_ of the world. They often die because they bump into boats and ships. They move really \_\_\_\_\_, and also kill them. There are even \_\_\_\_\_ many people who like to \_\_\_\_\_ and killing manatees. Some like hunting them. So we really need to \_\_\_\_\_ manatees.



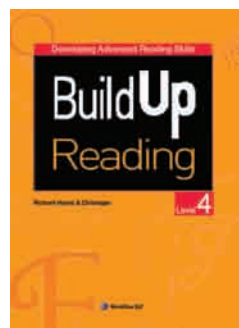
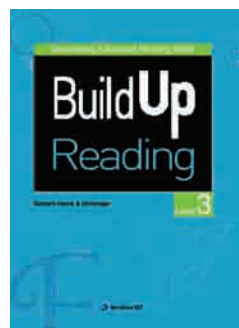
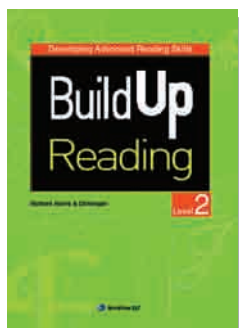
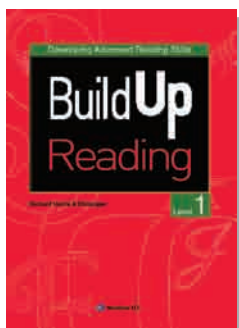
# BuildUp Reading 1 ~ 4

Activities for reading, vocabulary, listening and summary for higher level

 Grade | Secondary

 구성 | Student's Book 1~4 (Workbook), Audio CD 1~4

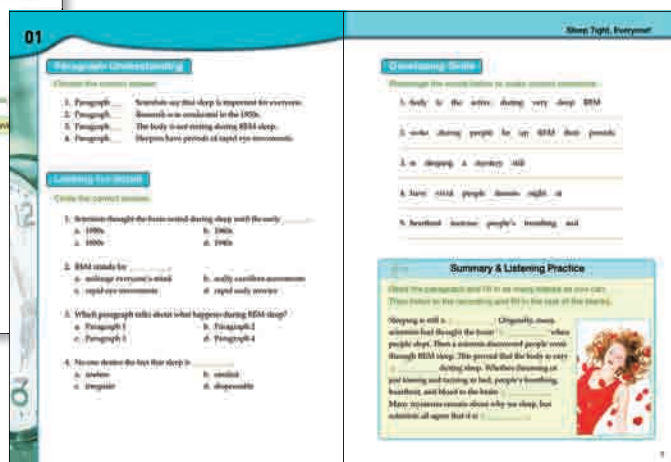
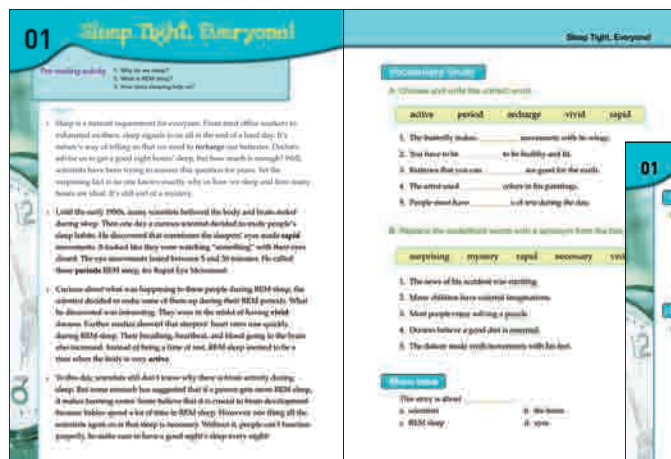
 Units | 20 (4 pages/unit), 84 pages (Workbook 60 pages)



## Key Features

1. Varied and interesting topics
2. Activities for reading, vocabulary, listening and summary
3. A free Workbook with a variety of vocabulary, listening and writing exercises
4. Colorful illustrations and photos to stimulate students' interest
5. Audio recording of listening activities

## Preview



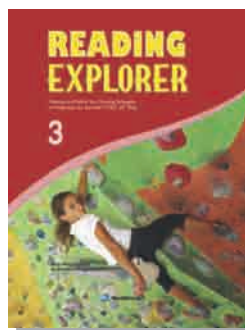
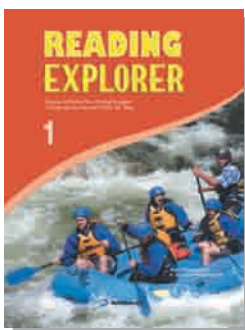
# Reading Explorer 1 ~ 4

Meticulously chosen topics appropriate for the TOEFL iBT tests

 Grade | Secondary

 구성 | Student's Book 1~4, Audio CD 1~4

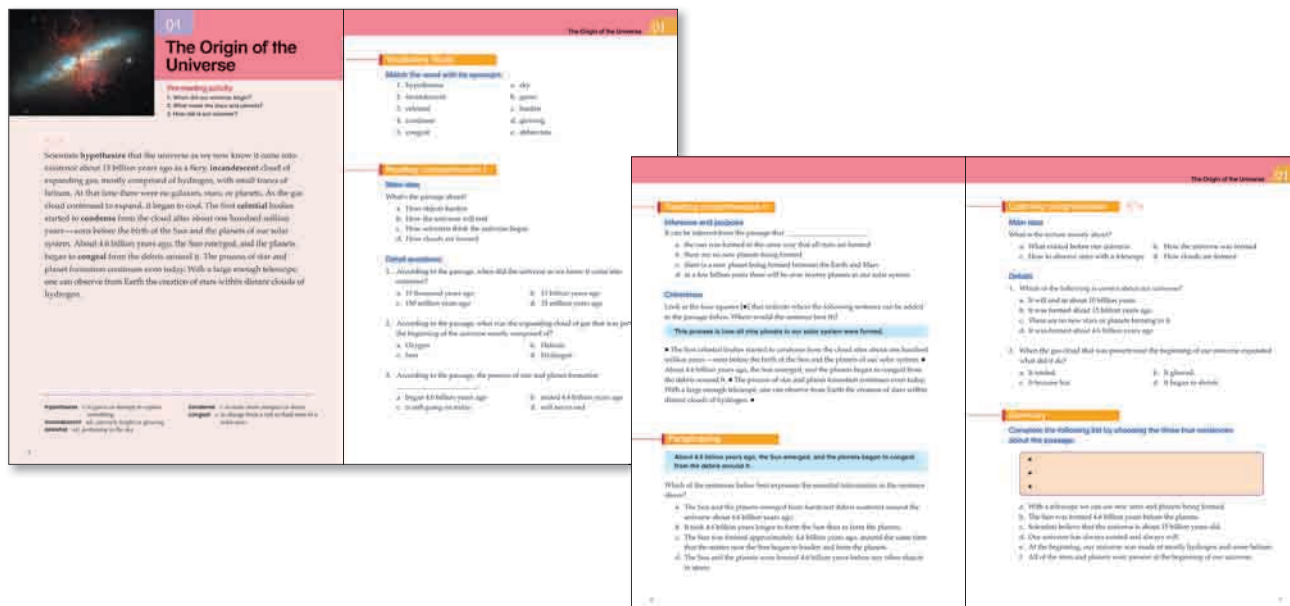
 Units | 20 (4 pages/unit), 84 pages



## Key Features

1. Meticulously chosen topics appropriate for the TOEFL iBT tests
2. Expertly written passages accompanied by various comprehension questions that resemble real TOEFL questions
3. In-depth treatment of high frequency vocabulary words in the TOEFL iBT tests
4. Effective strategies for attacking varied types of comprehension & production questions
5. Thoroughly addressing all the major areas of the TOEFL iBT tests

## Preview



**04 The Origin of the Universe**

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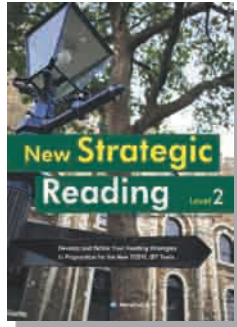
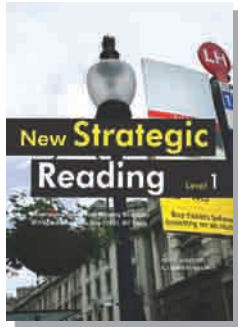
# New Strategic Reading 1 ~ 3

Thoroughly addressing all the major areas of the TOEFL iBT tests

 **Grade** | Secondary ~ Adult

 **구성** | Student's Book 1~3 (with Workbook), Audio CD 1~3

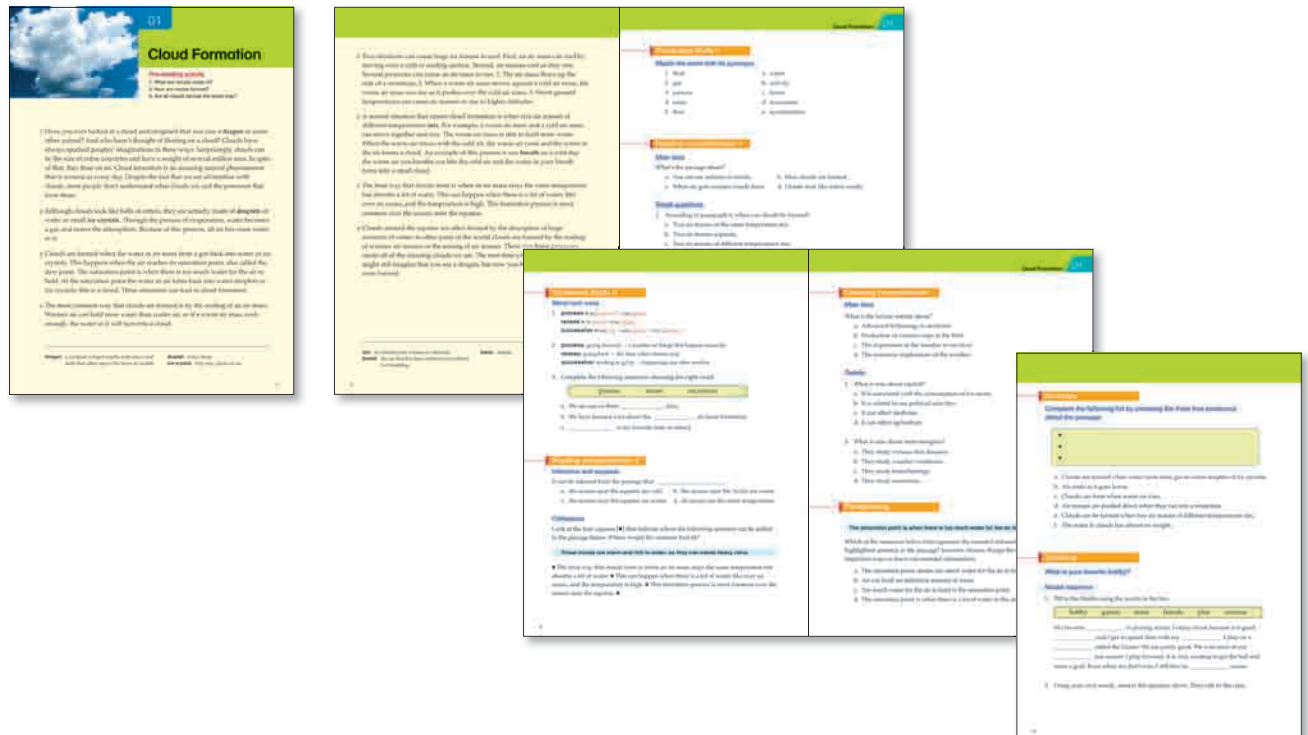
 **Units** | 20 (6 pages/unit), 124 pages (Workbook 44 pages)



## Key Features

1. Meticulously chosen topics appropriate for the TOEFL iBT tests
2. Expertly written passages accompanied by various comprehension questions that resemble real TOEFL questions
3. In-depth treatment of high frequency vocabulary words in the TOEFL iBT tests
4. Effective strategies for attacking varied types of comprehension & production questions
5. Thoroughly addressing all the major areas of the TOEFL iBT tests

## Preview



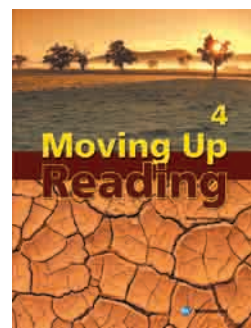
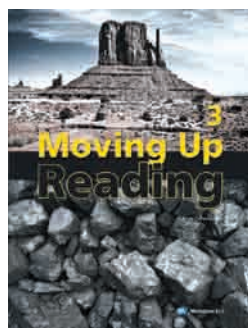
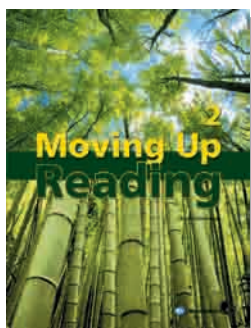
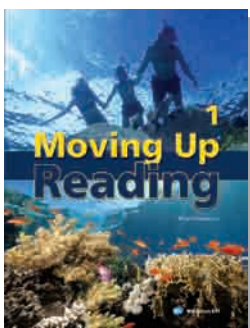
# Moving Up Reading 1 ~ 4

Theme-based topics with one science article and one social studies article

 **Grade** | Secondary ~ Adult

 **구성** | Student's Book 1~4, Audio CD 1~4

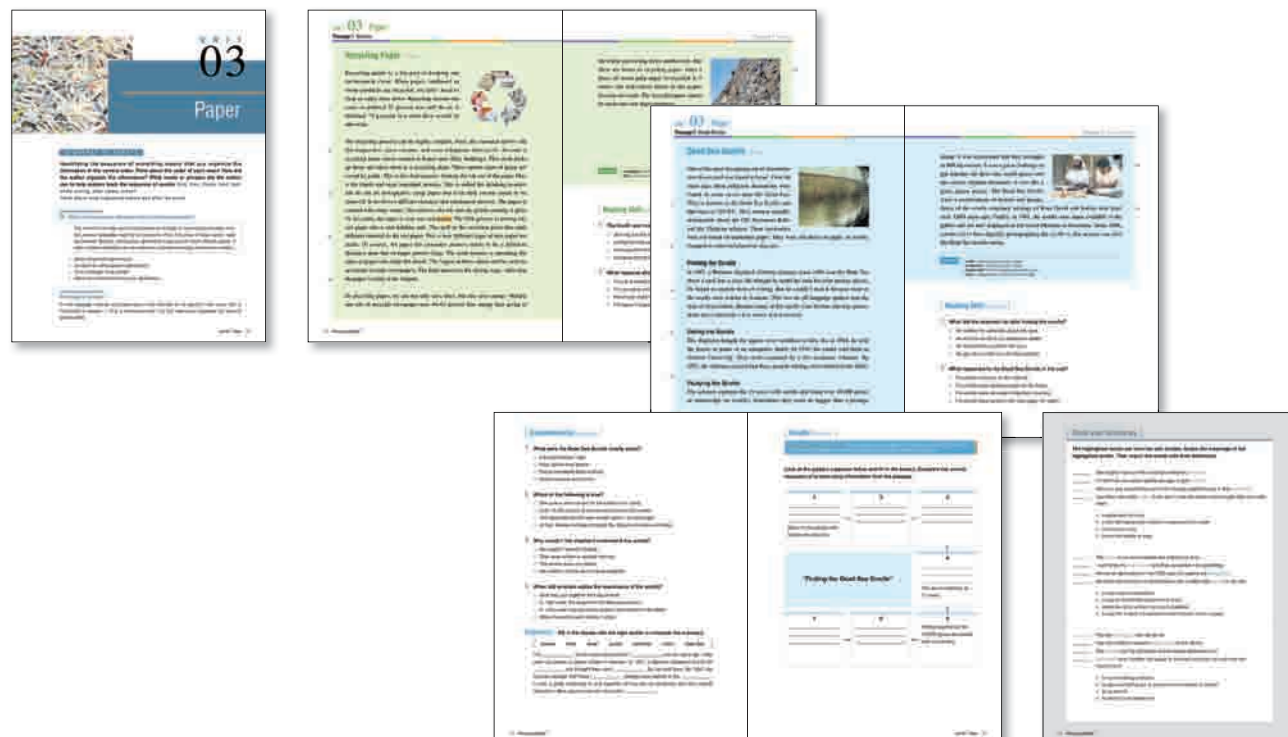
 **Units** | 10 (2 passages/unit), 104 pages



## Key Features




1. Theme-based topics with one Science article and one Social Studies article
2. Reading Skill questions to focus on critical thinking
3. Graphic Organizers for a fuller understanding of passages
4. Vocabulary Exercises to test a wide range of relevant words
5. Audio recordings by native English speakers

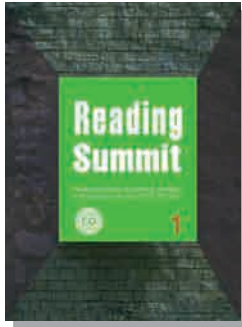
## Preview



# Reading Summit 1 ~ 4

Meticulously chosen topics appropriate for the TOEFL iBT Tests

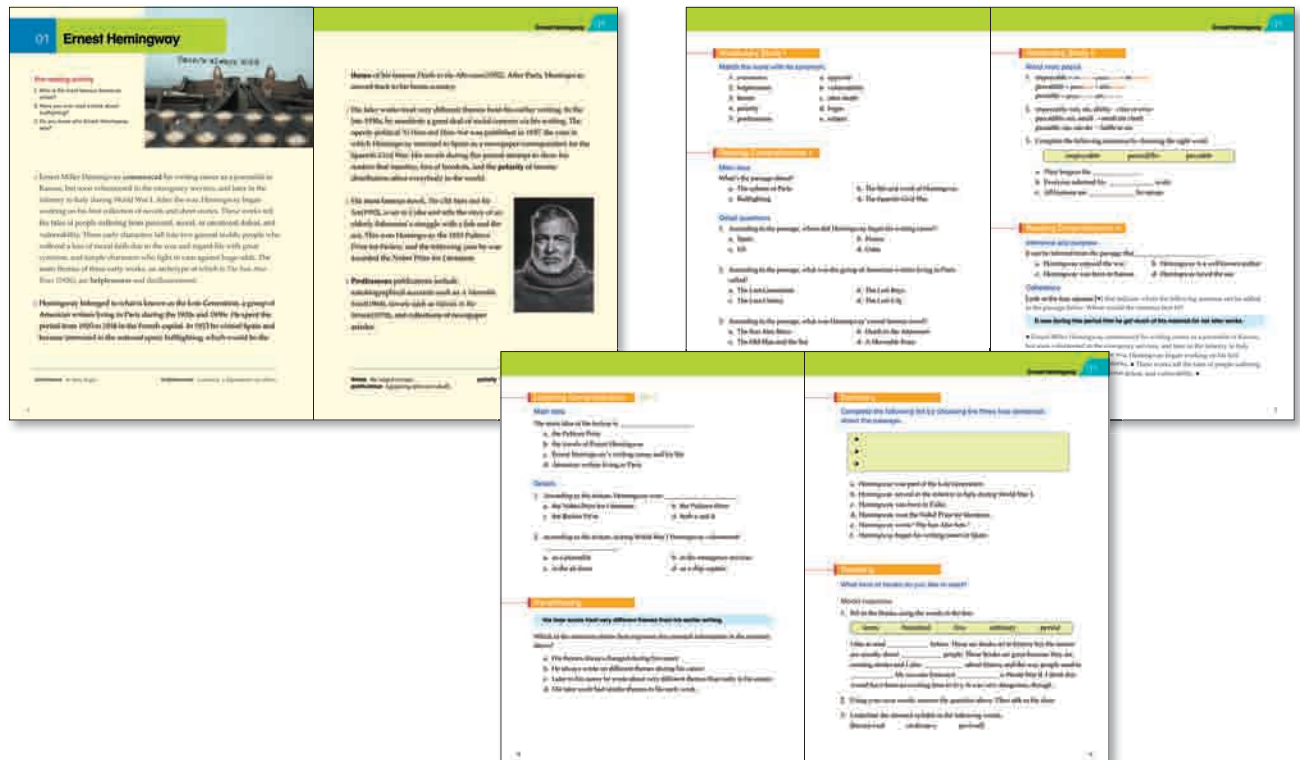
-  **Grade** | Secondary ~ Adult
-  **구성** | Student's Book 1~4 (Workbook), Audio CD 1~4
-  **Units** | 20 (6 pages/unit), 124 pages (Workbook 41 pages)



## Key Features




1. Meticulously chosen topics appropriate for the TOEFL iBT Tests
2. Expertly written passages accompanied by various comprehension questions that resemble real TOEFL questions
3. In-depth treatment of high frequency vocabulary words in the TOEFL iBT tests
4. Effective strategies for attacking varied types of comprehension & production questions
5. Thoroughly addressing all the major areas of the TOEFL iBT tests

## Preview



# Start Listening 1 ~ 3

A creative approach that focuses on comprehension as much as listening

-  **Grade** | Elementary
-  **Components** | Student's Book 1~3 (Workbook), Audio CD 1~3
-  **Units** | 12 (6 pages/unit), 100 pages (Workbook 52 pages)



## Key Features

1. A creative approach that focuses on comprehension as much as listening
2. Real-life situations to increase one's understanding of common and practical English
3. An emphasis on the aspects of English that contribute most to intelligibility, particularly being able to understand long stretches of speech
4. A wide range of entertaining topics from movies and music to science and technology
5. A workbook which includes writing and speaking activities to supplement the listening exercises

## Preview

The preview shows several pages from Unit 1, 'Food'. The pages include:

- Unit 1 Food** title page with a 'Building Vocabulary' section showing food items and a matching exercise.
- Listening up** section with a 'Pre-listening' activity and a 'Listening' activity featuring a dialogue about food preferences.
- Strategy** section with a 'Pre-listening' activity and a 'Listening' activity featuring a dialogue about food preferences.
- Conversation** section with a 'Pre-listening' activity and a 'Listening' activity featuring a dialogue about food preferences.
- Passage** section with a 'Pre-listening' activity and a 'Listening' activity featuring a dialogue about food preferences.



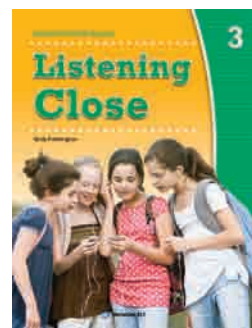
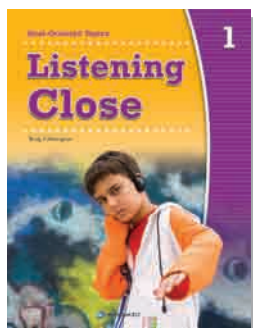
# Listening Close 1 ~ 3

Goal-oriented topics for better understanding

 **Grade** | Elementary ~ Secondary

 **Components** | Student's Book 1~3 (Workbook), Audio CD 1~3

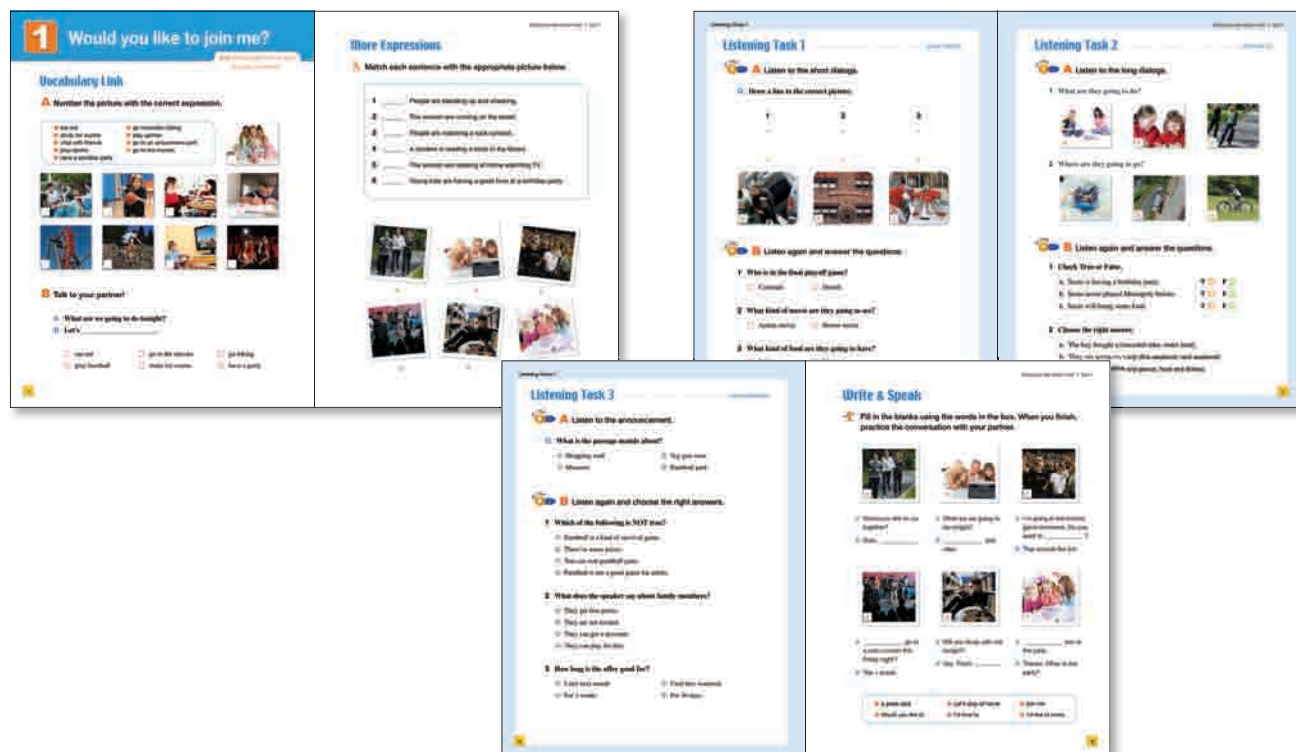
 **Units** | 12 (6 pages/unit), 76 pages (Workbook 52 pages)



## Key Features

1. Fun & natural stories in real-life situations
2. Vocabulary and expression activities to support key word acquisitions
3. Effective and systematic listening tasks accompanied by various comprehension questions
4. Writing and speaking activities
5. A workbook which includes vocabulary tests and dictations


## Preview




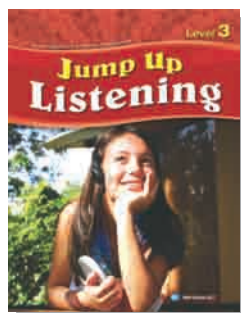
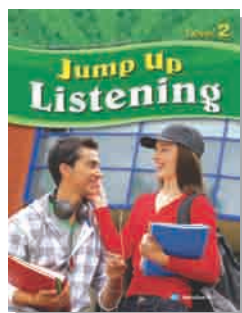
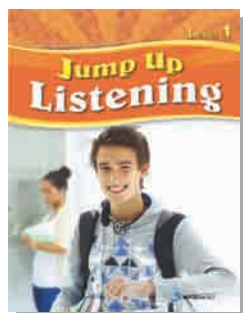
# Jump Up Listening 1 ~ 5

Theme-based units such as sports, transportation, culture, science, and environment

 **Grade** | Elementary ~ Secondary

 **Components** | Student's Book 1~5, Workbook 1~5 (Script, Audio CD)

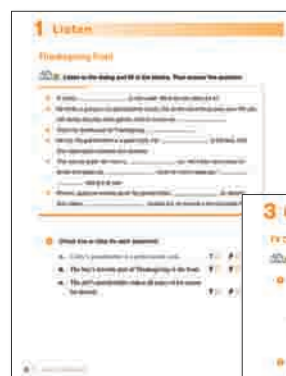
 **Units** | 12 (6 pages/unit), 76 pages (Workbook 52 pages)



## Key Features

1. Theme-based units such as sports, transportation, culture, science, and environment
2. Natural & interesting stories in real-life situations
3. Effective and systematic listening tasks accompanied by various comprehension questions
4. Writing and speaking activities
5. A workbook which includes vocabulary tests and dictations

## Preview



# Improving Listening Skills 1 ~ 5

Effective and systematic listening tasks accompanied by a variety of comprehension questions

 **Grade** | Secondary

 **Components** | Student's Book 1~5, Workbook, Script, Audio CD

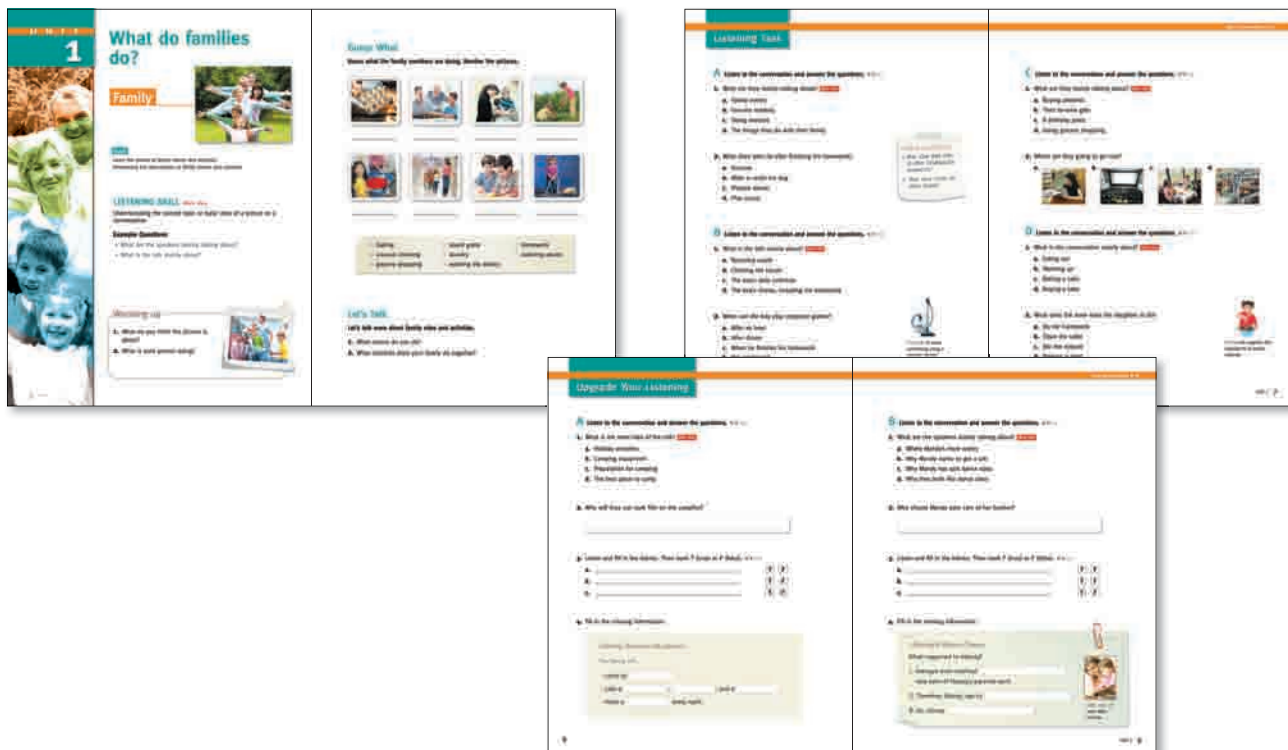
 **Units** | 12 (6 pages/unit), 76 pages (Workbook 52 pages)



## Key Features

1. Theme-based units such as friends, household issues, healthcare, space, technology, world records, etc.
2. Natural & interesting stories relating to real-life situations
3. Core listening skills such as main idea, reason/purpose, inference, sequence, etc.
4. Effective and systematic listening tasks accompanied by a variety of comprehension questions
5. Audio recordings by native English speakers
6. A workbook which includes vocabulary tests and dictations




## Preview

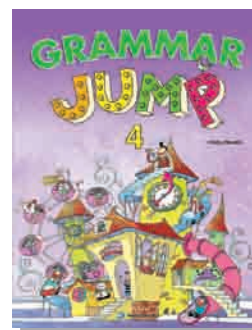
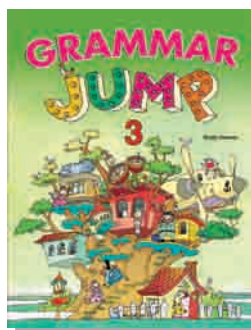
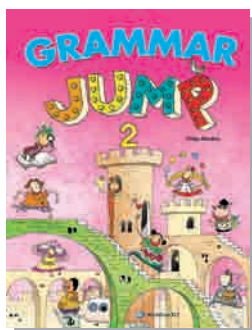
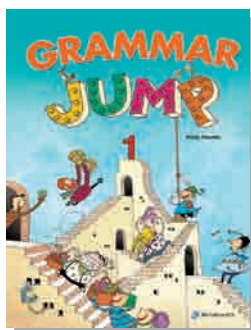




# Grammar Jump 1 ~ 4

Clear and easy grammar explanations through cartoons and concise tables

-  **Grade** | Elementary
-  **Components** | Student's Book 1~4, Workbook 1~4
-  **Units** | 12 (4 pages/unit), 132 pages (Workbook 88 pages)



## Key Features

1. 12 units per book encompassing key grammar points that students need to master English
2. Clear and easy grammar explanations through cartoons and concise tables
3. A variety of carefully graded activities
4. Illustrations and pictures to help the students better understand the material
5. Two pages of fun and engaging exercises in each lesson
6. Four pages of review tests at the end of every 3 units

## Preview






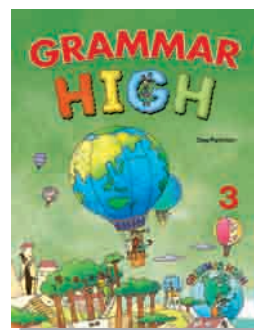
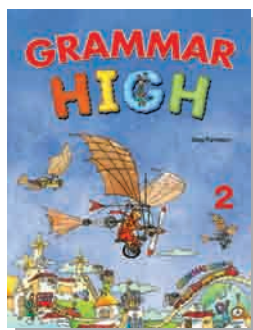
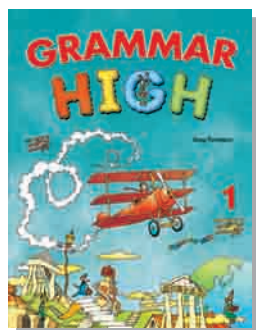
# Grammar High 1 ~ 3

Simple and concise grammar explanations

 **Grade** | Elementary ~ Secondary

 **Components** | Student's Book 1~3, Workbook 1~3

 **Units** | 20 (4 pages/lesson), 116 pages, Workbook 84 pages



## Key Features

1. Allow students to master grammar through cartoons and interesting characters
2. A variety of graded and targeted grammar activities
3. Carefully selected themes and vocabulary to complement individual grammar points
4. Easy-to-follow and enjoyable exercises using natural English
5. 20 pages of supplementary exercises

## Preview




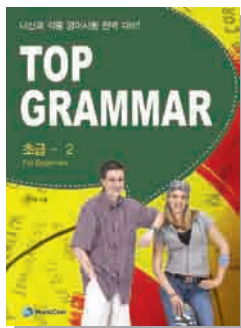
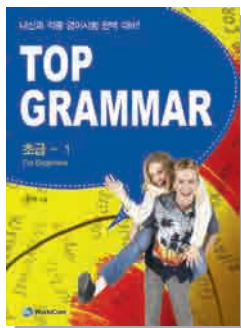
# Top Grammar

From beginner to high-intermediate material

 **Grade** | Secondary

 **Components** | Student's Book — For Beginners 1~2, For Intermediate Students 1~2 (Workbook)

 **Units** | 8 (2 pages/unit), 144 pages (Workbook 60 pages)



## Key Features

1. Lively, interesting reading texts
2. A wide variety of text types
3. Focus on useful words and expressions
4. Use of key vocabulary in new contexts
5. Helpful usage notes
6. Emphasis on a range of reading skills
7. Practice in writing different types of texts

## Preview

**Unit 01** **나의 동사와 형용사**

주어	1	2	3	4
나는	I	am	am	am
너는	you	are	are	are
그녀는	she	is	is	is
그는	he	is	is	is
그녀는	she	is	is	is

**Meaning & Use**

1. 나는 학생이다. I am a student. (나는 ~이다. I am ~.)

2. 그녀는 학생이다. She is a student. (그녀는 ~이다. She is ~.)

3. 그는 학생이다. He is a student. (그는 ~이다. He is ~.)

4. 그녀는 학생이다. She is a student. (그녀는 ~이다. She is ~.)

5. 그는 학생이다. He is a student. (그는 ~이다. He is ~.)

6. 그녀는 학생이다. She is a student. (그녀는 ~이다. She is ~.)

7. 그는 학생이다. He is a student. (그는 ~이다. He is ~.)

8. 그녀는 학생이다. She is a student. (그녀는 ~이다. She is ~.)

9. 그는 학생이다. He is a student. (그는 ~이다. He is ~.)

10. 그녀는 학생이다. She is a student. (그녀는 ~이다. She is ~.)

**Exercises**

1. I am a student. (나는 ~이다. I am ~.)

2. She is a student. (그녀는 ~이다. She is ~.)

3. He is a student. (그는 ~이다. He is ~.)

4. My brother is a student. (나의 형제는 ~이다. My brother is ~.)

5. The teacher is a student. (그 선생님은 ~이다. The teacher is ~.)

6. Sun and I are friends. (선생님과 나는 친구이다. Sun and I are friends.)

7. There are apples. (그곳에 사과가 있다. There are apples.)

8. You and Mary are beautiful. (당신과 메리는 아름답다. You and Mary are beautiful.)

9. You and I are in class. (당신과 나는 수업 중이다. You and I are in class.)

10. The man and the woman are husband and wife. (그 남자와 그 여자는 남편과 아내이다. The man and the woman are husband and wife.)

11. I am from America. (나는 미국에서 왔다. I am from America.)

12. Sun and Mary are my friends. (선생님과 메리는 나의 친구이다. Sun and Mary are my friends.)

13. My school is near my house. (나의 학교는 나의 집에서 가깝다. My school is near my house.)

14. Jack is a student. (잭은 학생이다. Jack is a student.)

15. Dolly and I are at the library. (돌리와 나는 도서관에 있다. Dolly and I are at the library.)

16. The apples and pears are in the basket. (사과와 배는 바구니에 있다. The apples and pears are in the basket.)

17. Computers are in the classroom. (컴퓨터는 교실에서 있다. Computers are in the classroom.)

18. Football is a computer game. (축구 게임은 컴퓨터 게임이다. Football is a computer game.)

19. Jack is from America. (잭은 미국에서 왔다. Jack is from America.)

20. Jack is my friend. His family is from America. His parents are very kind. His father is a teacher. His mother is a doctor. They help each other. They are a happy family. I like them a lot. (잭은 나의 친구이다. 그의 가족은 미국에서 왔다. 그의 부모님은 매우 친절하다. 그의 아버지는 선생님이시고, 그의 어머니는 의사이다. 그들은 서로를 돕는다. 그들은 행복한 가족이다. 나는 그들을 좋아한다. Jack is my friend. His family is from America. His parents are very kind. His father is a teacher. His mother is a doctor. They help each other. They are a happy family. I like them a lot.)

# Debating Challenge 1 ~ 3

The step-by-step approach to mastering key debating skills

 **Grade** | Elementary ~ Secondary

 **Components** | Student's Book 1~3 (Workbook), Audio CD 1~3, Teacher's Guide 1~3

 **Units** | 16 (6 pages/unit), 104 pages



## Key Features

1. Engaging topics that reflect the interests and needs of today's teenagers
2. Logically written texts that show students how to convincingly present their ideas
3. Stimulating activities that help students to learn how to support and refute opinions
4. Additional sections that help develop analytical and critical thinking skills


## Preview



# Exploring Debate 1 ~ 2

Designed to gradually develop students' fluency and discussion/debate skills

 **Grade** | Elementary ~ Secondary

 **Components** | Student's Book 1~2, Audio CD 1~2, Teacher's Guide 1~2

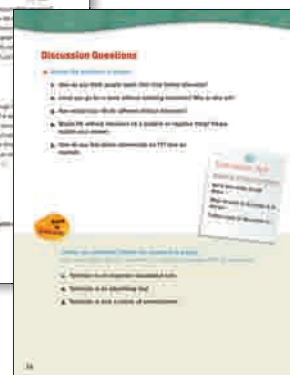
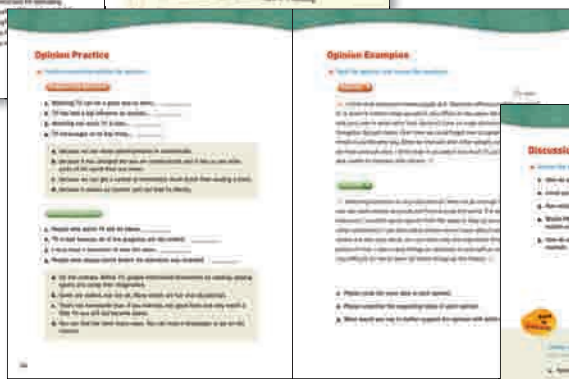
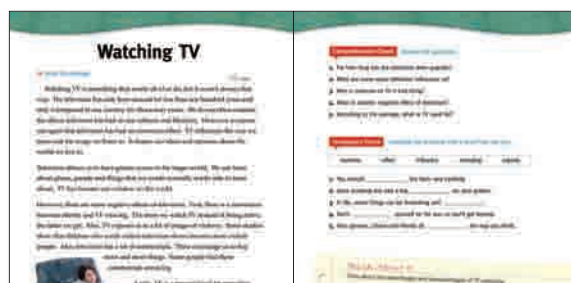
 **Units** | 20 (6 pages/unit), 124 pages



## Key Features

1. A variety of engaging and debatable topics
2. 5-step sections allowing students to develop fluency and debating skills
3. Various activities enhancing students' cognitive and critical thinking abilities
4. Teacher's Guides with lesson plans, answer keys, assignments, and helpful suggestions




## Preview

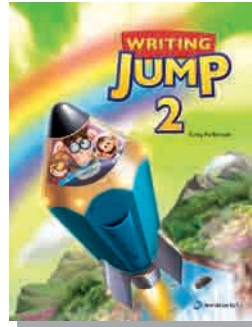
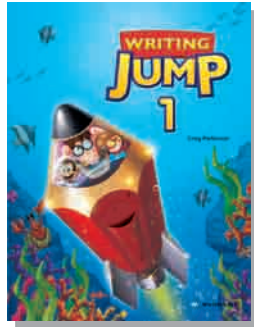




# Writing Jump 1 ~ 3

Three-level American English writing course through easy-to-follow exercise

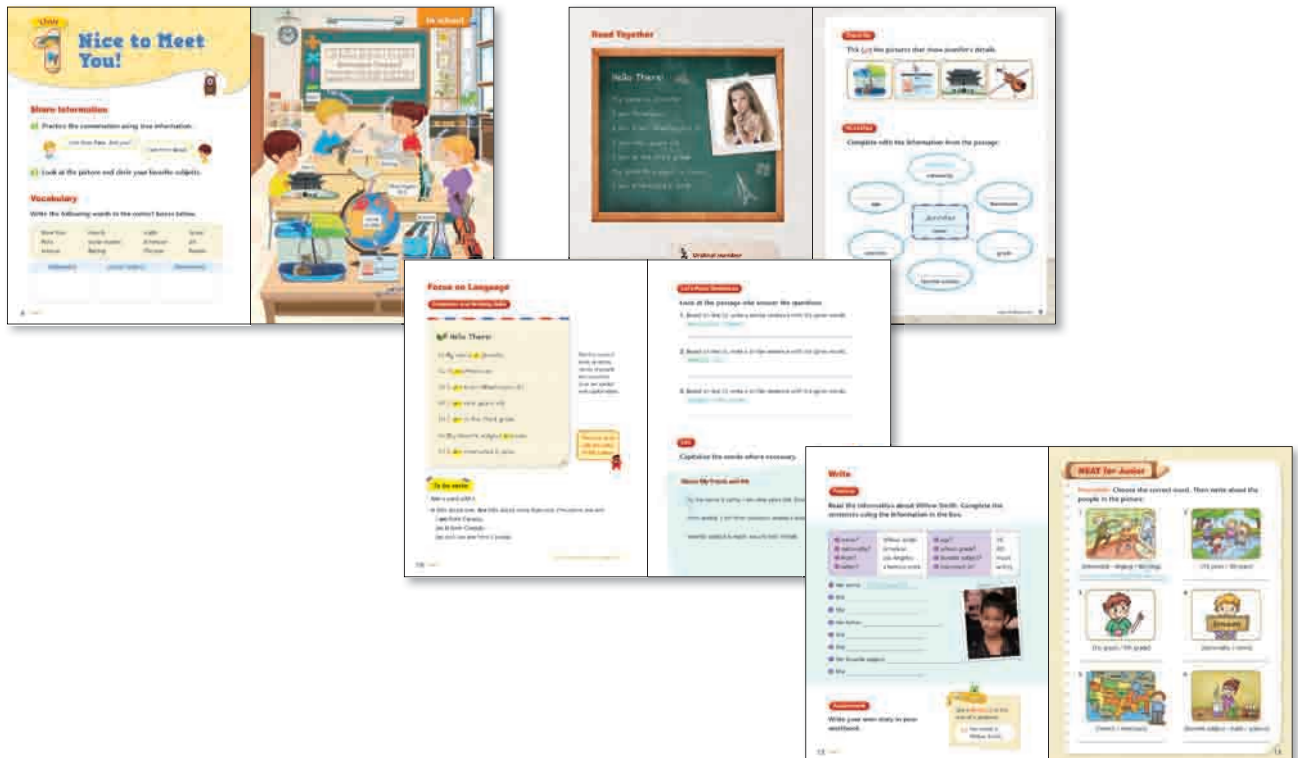
-  **Grade** | Elementary
-  **Components** | Student's Book 1~3 (Workbook)
-  **Units** | 10 (8 pages/unit), 96 pages



## Key Features

1. Familiar topics reflecting students' everyday life
2. Suggested group activities aimed at promoting cooperative learning
3. Allowing students to develop writing skills step by step
4. Grammar points explained clearly
5. Pattern practice allowing students to familiarize themselves with sentence patterns

## Preview



# American Textbook Reading

Reading series with topics covered in the U.S. education system

 **Grade** | Elementary

 **Components** | Student Book (Science, Social Studies 4 titles for each subject), Workbook, Audio CD

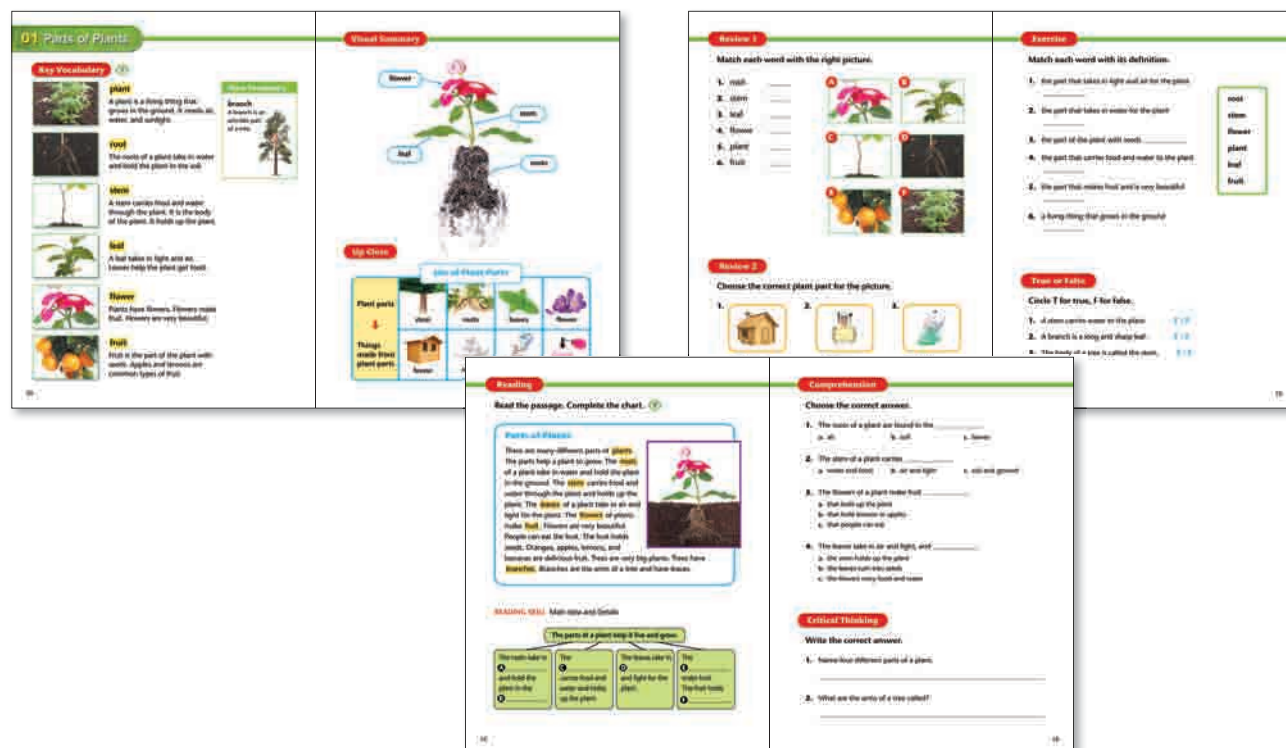
 **Units** | 15 (6 pages/unit), 107 pages



## Key Features

1. Various informative, interesting topics covered in the U.S. education system
2. Diverse exercises designed to thoroughly instruct students on key vocabulary
3. Graphic organizers for each chapter helping students practice reading skills
4. Online lectures conducted by native speakers of English are expected to improve students' understanding

## Preview



# Children's MAGIC English Dictionary

Children's first illustrated dictionary

 **Grade** | Kindergarten ~ Elementary

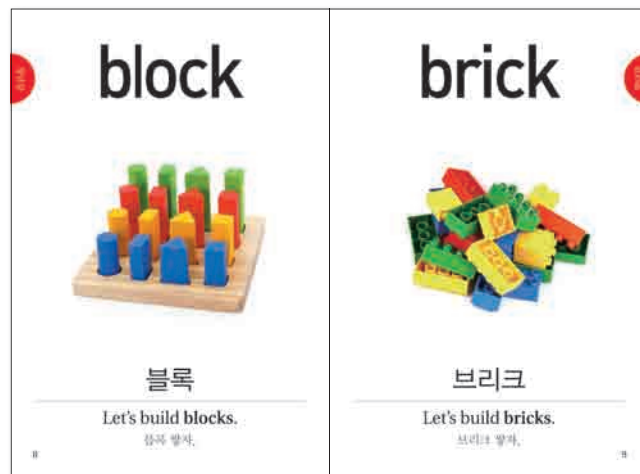
 **Components** | Dictionary, Audio CD



## Key Features

1. 350 vocabulary words divided into 13 themes familiar to young children
2. Allows students to have a clear understanding of vocabulary words through many different patterns and realistic pictures
3. A convenient tool for learning English, complemented by Saypen, allowing children to listen to and repeat the content of the dictionary

## Preview



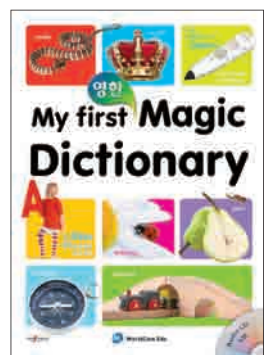
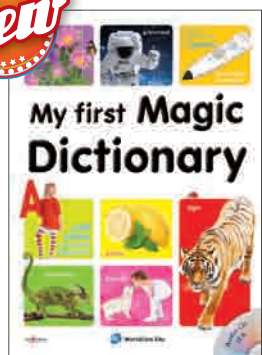
# My first Magic Dictionary

More than 1,200 word entries with full-color photographs

 Grade | Elementary

 Components | Dictionary, Audio CD 3

**New**



## Key Features

1. More than 1,200 essential vocabulary words presented through engaging pictures and interesting example sentences
2. Example sentences carefully written so that they can be readily used in everyday life
3. A convenient tool for learning English, complemented by Saypen, allowing children to listen to and repeat the content of the dictionary

## Preview



English-English



English-Korean






# Easy Story House

Easy Story House brings the magic of traditional storytelling into the language classroom.

 **Grade** | Kindergarten ~ Elementary

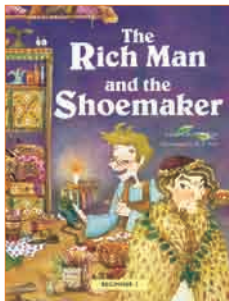
 **Components** | Storybook 1~25, Activity Book 1~25, Audio Tape 1~25 or Audio CD 1~25

## Young learners of English

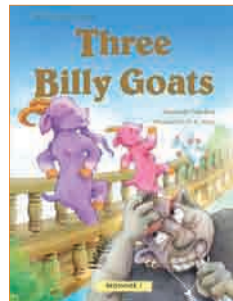
1. Easy Story House brings the magic of traditional storytelling into the language classroom.
2. We tried to re-tell these stories in modern and natural English, without being too complicated or too hard.
3. We hope that parents and other adults will enjoy reading these books with their children too.
4. Everyone will enjoy reading the story and listening to the native speakers.
5. The activities in this Activity Book are designed to focus on the relevant events of the story.

**Beginner 1**

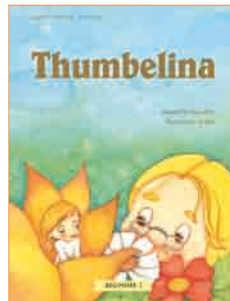
100 words



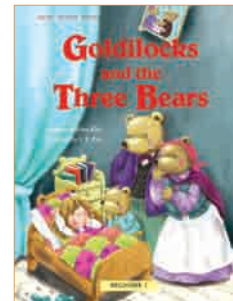
The Rich Man and the Shoemaker



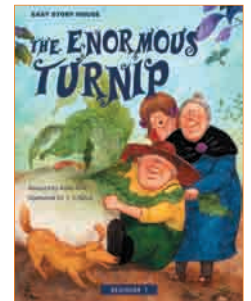
Three Billy Goats



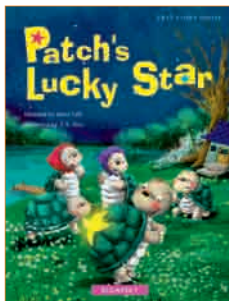
Thumbelina



Goldilocks and the Three Bears



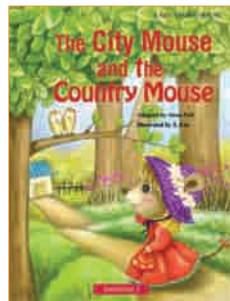
The Enormous Turnip



Patch's Lucky Star



The Lion and the Mouse



The City Mouse and the Country Mouse



The Little Red Hen

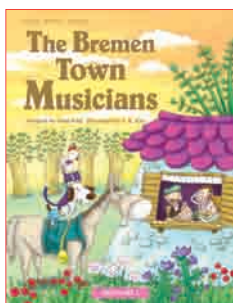


## Beginner 2

150 words



Rumpelstiltskin



The Bremen Town Musicians



The Three Spinners



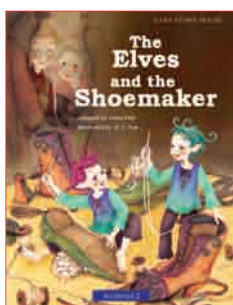
The Wonderful Musician



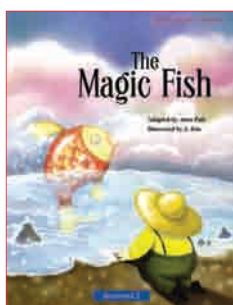
Little Ant Andy



Little Witch Wanda



The Elves and the Shoemaker

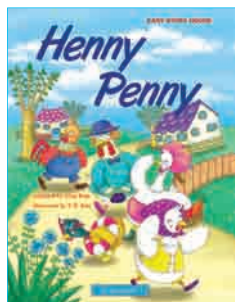


The Magic Fish

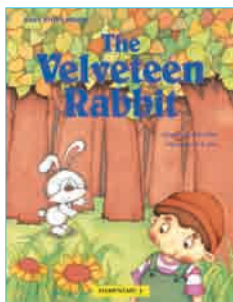


## Elementary 1

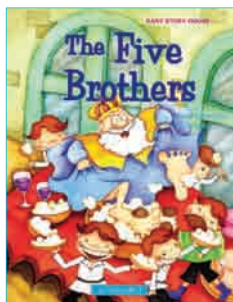
200 words



Henny Penny



The Velveteen Rabbit



The Five Brothers



The Three Little Men in the Woods

## Elementary 2

300 words



Rapunzel



The Princess and the Pea

## Elementary 3

350 words



The Selfish Giant



Tom Thumb

## Level

### Beginner 1 | 100 words

1. The Rich Man and the Shoemaker
2. Three Billy Goats
3. Thumbelina
4. Goldilocks and the Three Bears
5. The Enormous Turnip
6. Patch's Lucky Star
7. The Lion and the Mouse
8. The City Mouse and the Country Mouse
9. The Little Red Hen

### Beginner 2 | 150 words

1. Rumpelstiltskin
2. The Bremen Town Musicians
3. The Three Spinners
4. The Wonderful Musician
5. Little Ant Andy
6. Little Witch Wanda
7. The Elves and the Shoemaker
8. The Magic Fish

### Elementary 1 | 200 words

1. Henny Penny
2. The Velveteen Rabbit
3. The Five Brothers
4. The Three Little Men in the Woods

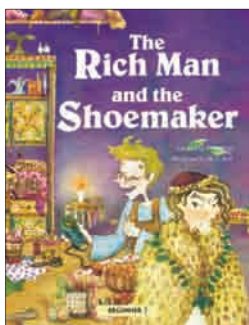
### Elementary 2 | 300 words

1. Rapunzel
2. The Princess and the Pea

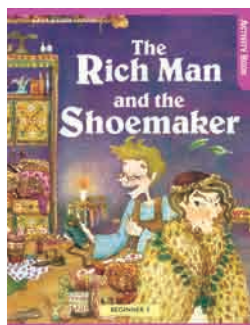
### Elementary 3 | 350 words

1. The Selfish Giant
2. Tom Thumb

## Components



Storybook 1~25



Activity Book 1~25



Audio Tape 1~25



Audio CD 1~25



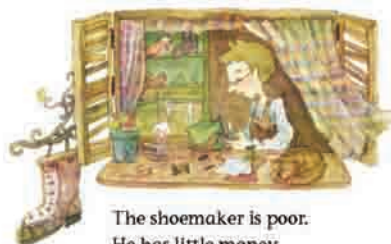
# Preview

## Storybook

A shoemaker lives in a small house in a big city.  
A merchant lives in a big house near the shoemaker.



2



The shoemaker is poor.  
He has little money.



The merchant is rich.  
He has a lot of gold.

3

## Activity Book

06 Pages 13-18

What do they say?

- You aren't happy.
- Who is it?
- I can buy food with the gold.
- I don't want your gold. I want my songs.
- I can give you three bags of gold.



Match the pictures to the sentences.



a. At night the shoemaker can't sleep.

b. The shoemaker digs a hole.

c. The merchant is happy.

d. The merchant puts the three bags of gold on the table.

e. The shoemaker can buy food with the gold.

f. He takes the gold to the merchant.



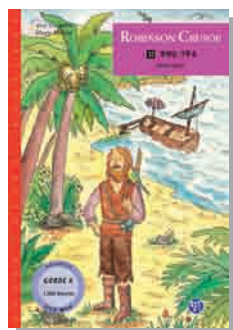


# Story House

A six-level, classic stories based course with accompanying vocabulary list

 **Grade** | Elementary ~ Secondary

 **Components** | Storybook 1~50, Audio Tape 1~50 (For books 1~10, the recordings have Slow/Normal Speed versions.)



## Key Features

1. Story House is a series of full-color books for young children.
2. Everyone will enjoy reading the story and listening to the native speakers.
3. We hope that parents and other adults will enjoy reading these books with their children too.
4. We tried to re-tell these stories in modern and natural English, without being too complicated or too hard.
5. Comprehension Checkup in each chapter is designed to focus on the relevant events of the story.

## Level

<b>Grade 1   400 words</b> <b>Beginner</b> <ol style="list-style-type: none"> <li>1. Snow White And The Seven Dwarves</li> <li>2. Cinderella</li> <li>3. The Wild Swans</li> <li>4. The Ugly Duckling</li> <li>5. Little Red Riding Hood</li> </ol>	<b>Grade 4   550 words</b> <b>Upper-Beginner~Lower-Intermediate</b> <ol style="list-style-type: none"> <li>16. Don Quixote</li> <li>17. Pinocchio</li> <li>18. Jack And The Beanstalk</li> <li>19. The Sleeping Beauty</li> <li>20. The Pied Piper</li> </ol>	<b>Grade 6   1,000~1,800 words</b> <ol style="list-style-type: none"> <li>31. Arabian Nights</li> <li>32. Robinson Crusoe</li> <li>33. Huckleberry Finn</li> <li>34. Greek And Roman Myths</li> <li>35. Treasure Island</li> <li>36. Anne Frank: The Diary of a YOUNG girl</li> <li>37. Talmud</li> <li>38. Romeo And Juliet</li> <li>39. Dr. Jekyll And Mr. Hyde</li> <li>40. Macbeth</li> <li>41. Othello</li> <li>42. The Little Prince</li> <li>43. The Old Man And The Sea</li> <li>44. King Lear</li> <li>45. The Merchant Of Venice</li> <li>46. Daddy-Long-Legs</li> <li>47. Jane Eyre</li> <li>48. O. Henry's Short Stories</li> <li>49. Around The World In Eighty Days</li> <li>50. Little Women</li> </ol>
<b>Grade 2   450 words</b> <b>Beginner~Upper-Beginner</b> <ol style="list-style-type: none"> <li>6. The Three Little Pigs</li> <li>7. Puss In Boots</li> <li>8. The Golden Goose</li> <li>9. The Wizard Of Oz</li> <li>10. The Emperor's New Clothes</li> </ol>	<b>Grade 5   600 words</b> <b>Intermediate</b> <ol style="list-style-type: none"> <li>21. Alice In Wonderland</li> <li>22. The Prince And The Pauper</li> <li>23. Tom Sawyer</li> <li>24. Gulliver's Travels</li> <li>25. The Jungle Book</li> </ol>	
<b>Grade 3   500 words</b> <b>Upper-Beginner</b> <ol style="list-style-type: none"> <li>11. Hansel And Gretel</li> <li>12. The Steadfast Tin Soldier</li> <li>13. Beauty And The Beast</li> <li>14. The Frog Prince</li> <li>15. Aladdin And His Magic Lamp</li> </ol>	<b>Grade 6   1,000~1,800 words</b> <b>Advanced</b> <ol style="list-style-type: none"> <li>26. Aesop's Fables I</li> <li>27. Aesop's Fables II</li> <li>28. A Strange Lorelei Legend</li> <li>29. Robin Hood</li> <li>30. Frankenstein</li> </ol>	

# Preview

## Chapter 1

Once upon a time, there was a young girl named Alice. She lived in England with her mother, father and older sister. One morning, Alice and her sister decided to go to the lake.

Louisa, come and make daisy chains with me!

No, Alice, I want to read my book.

Is it a picture book?

Of course not, silly. I am much too old for picture books.

Why would you want to read a book without pictures? The pictures make the book so much more interesting.

When you are older, you will like books without pictures.

10 Alice in Wonderland



once upon a time 옛날 옛적에 lake 호수  
named 불리는, 지명된 daisy chain 대이치킨 화환  
lived in --에 살다 picture 그림  
one morning 어느 날 아침 much more 더욱더  
decide 결정하다, 결심하다

I am much too old for picture books.  
난 그림책을 읽기에는 너무 나이가 많아,  
The pictures make the book so much more interesting.  
그림이 있으면 책이 훨씬 더 재미있는데.

### Comprehension

#### Checkup 1

#### I True or False

- Alice liked books without pictures.
- Alice decided to pick flowers.
- The White Rabbit said hello to Alice.
- Alice fell very slowly.
- Alice gave the marmalade jar to the White Rabbit.

#### II Multiple Choice

- Where did Alice and her sister go?
  - They went to the lake.
  - They went to the library.
  - They went down the rabbit hole.
- What is a dandelion?
  - A big cat from Africa
  - A picture book
  - A kind of flower

20 Alice in Wonderland



- Why was Alice surprised by the White Rabbit?
  - Because rabbits don't live in England.
  - Because it had a coat and a pocket watch.
  - Because it was reading a book.

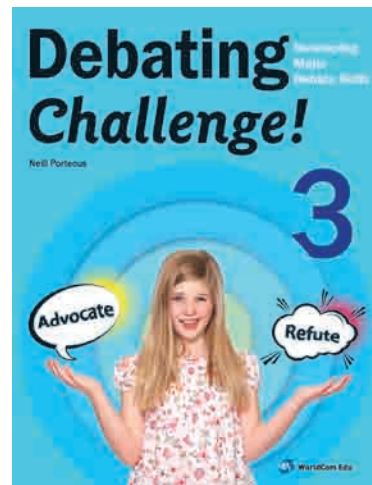
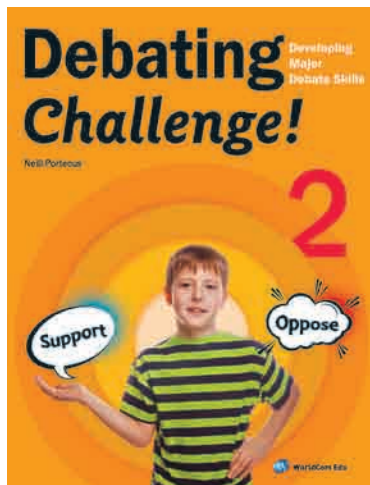
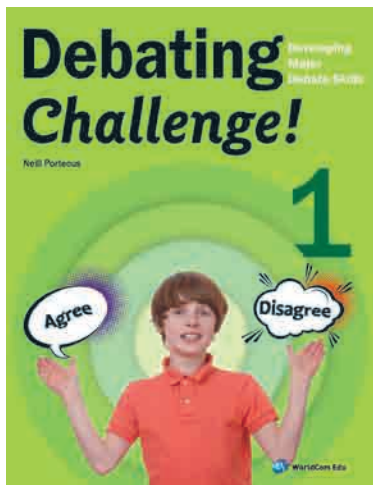
- What did Alice see in the rabbit hole?
  - She saw roots and dirt.
  - She saw bookcases and cupboards.
  - She saw her mother and father.

- What did Alice eat while she was falling down the rabbit hole?
  - She ate a cake.
  - She ate a jar of marmalade.
  - She didn't eat anything.

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# Debating Challenge!



## The Student-Friendly Guide to Mastering Debating Skills!

Do debating skills just mean expressing your ideas? Absolutely Not!  
Then, do debating skills mean presenting your ideas logically and convincingly? Yes!  
Master such essential skills by working with the **Debating Challenge** series!

### Key Features

1. Thoroughly dealing with major discussion / debate issues
2. Effectively developing elementary and middle school students' speaking skills
3. Allowing students to present their ideas logically and convincingly
4. Getting students to support or refute specific arguments

► **Other supplementary materials, such as answer keys and MP3 files, are available online([www.wcbooks.co.kr](http://www.wcbooks.co.kr))**

- After mastering this series, work with the Exploring Debate series.
- You can work with the Debating Challenge series while you study the Writing Jump series and the Extension in Reading series.

### Grades and Components

Titles	Grades	Lesson
Debating Challenge 1	4 <sup>th</sup> graders to 7 <sup>th</sup> graders	6 pages for each lesson
Debating Challenge 2		
Debating Challenge 3		



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